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THE INNOCENT CLASSROOM

Dismantling Racial Bias to Support Students of Color

ALEXS PATE

Dismantle racial bias to support students of color.

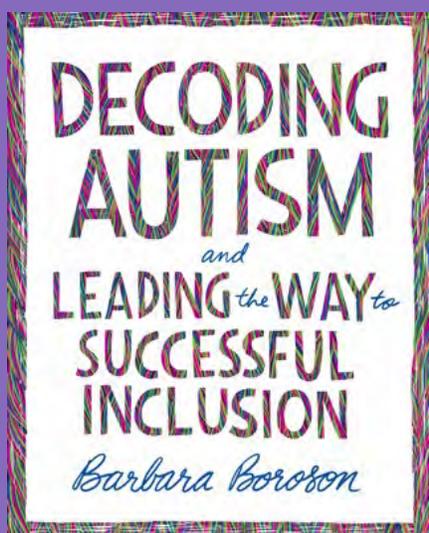
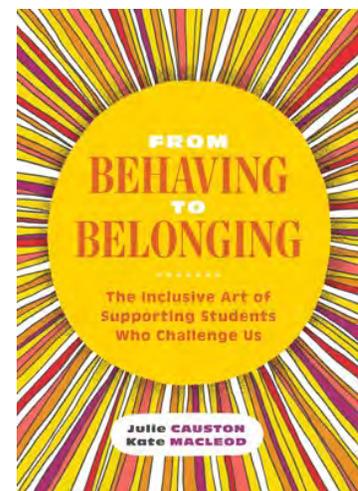
When children of color enter their classrooms, many encounter low expectations, disconnection, and other barriers to their success. Alexs Pate traces the roots of these disparities to pervasive negative stereotypes that take shape as guilt. The solution is to create an Innocent Classroom that neutralizes students' guilt and restores their innocence. Learn how in this innovative new book.

ISBN: 9781416629337 | (August 2020) 6" x 9", 122 pages | Price: \$25.95
Audience: K–12 principals & teachers, education leaders

Turn behaving into belonging to support challenging students.

Julie Causton and Kate MacLeod detail how teachers can shift from a "behavior management" mindset (that punishes students for "bad" behavior or rewards students for "good" or "compliant" behavior) to an approach that supports all students—even the most challenging ones—with kindness, creativity, acceptance, and love.

ISBN: 9781416629290 | (July 2020) 7" x 10", 135 pages | Price: \$27.95
Audience: K–12 principals & teachers, education leaders



Achieve a differentiated, equitable, and inclusive learning environment for students on the spectrum.

With warmth and wisdom informed by her experience as a school administrator, autism educator, clinician, and parent of a son on the spectrum, Barbara Boroson provides a holistic look at the challenges students with autism face in the areas of anxiety, executive function, sensation, communication, socialization, engagement, and cognitive acquisition. She shows educators how to decode the functional behavioral manifestations of these challenges and delivers research-based preemptive, supportive, and responsive strategies. Her insights, tips, and materials empower school and district leaders to ensure that students on the spectrum are welcome, supported, understood, and set up for success.

ISBN: 9781416629191 | (August 2020) 8" x 10", 200 pages | Price: \$32.95
Audience: K–12 principals & teachers, education leaders

56 exercises to challenge bias, racism, and privilege.

Veteran educator Vernita Mayfield shows how to begin meaningful conversations on race, culture, bias, privilege, and power within the time constraints of an ordinary school. She offers advice on establishing a safe environment for conversations, setting goals for cultural competency, overcoming resistance, and reviewing school data and the school's mission through the lens of race and culture, and strategically managing the transformative process.

Cultural Competence NOW

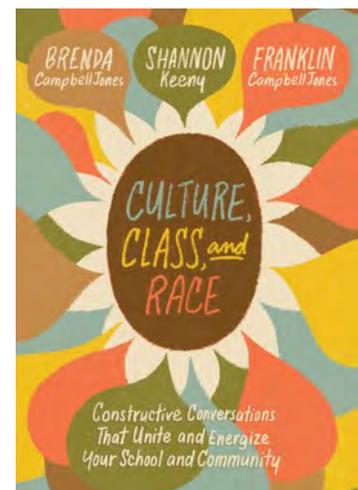
56 Exercises to Help Educators Understand and Challenge Bias, Racism, and Privilege

VERNITA MAYFIELD

ISBN: 9781416628491 | (February 2020) 7" x 10", 212 pages | Price: \$31.95
Audience: K–12 teachers

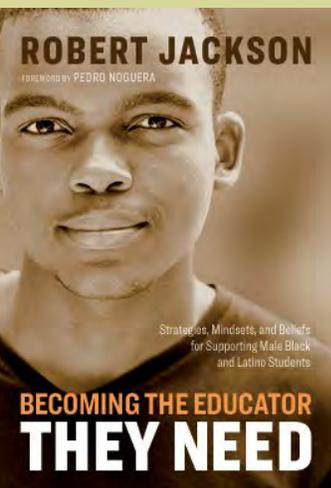
How to start conversations that unite and energize schools and communities.

Advancing equity in schools and society requires deep thought and honest conversations about emotionally charged subjects such as race, class, and culture. In this book, experts in equitable practices present a field-tested approach to enable educators to grow professionally by using the power of conversation to develop trust, ask powerful questions, and learn together in ways that strengthen and invigorate the school and community.



ISBN: 9781416628323 | (January 2020) 6" x 9", 135 pages | Price: \$25.95
Audience: K–12 principals & teachers, education leaders

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Strategies, mindsets, and beliefs to support male Black and Latino students.

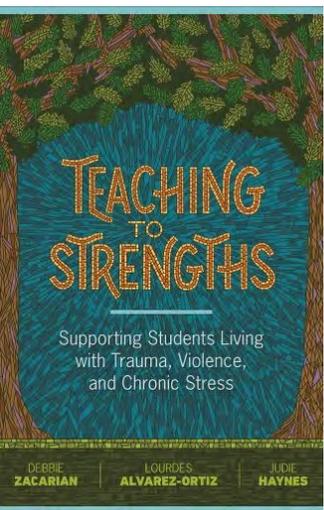
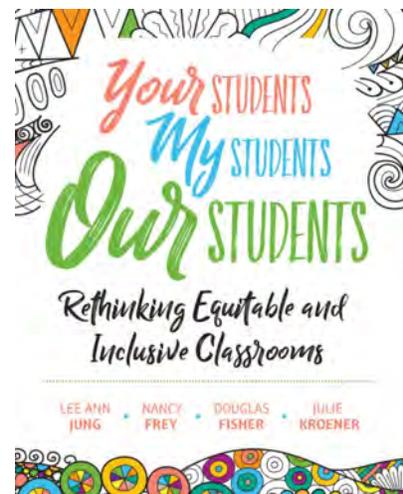
Professional-athlete-turned-educator Robert Jackson shows educators how to work through their biases to internalize the five core beliefs and mindsets necessary to best serve Black and Latino male students. He explores the six core values for teaching Black and Latino males and the 11 characteristics of strong, healthy relationships so that they can become the educators these students need.

ISBN: 9781416628200 | (July 2019) 6" x 9", 128 pages | Price: \$24.95
Audience: K–12 principals & teachers, education leaders

Explore the hard truths of special education practice—and how to change it.

Rising star Lee Ann Jung teams up with best-selling authors Doug Fisher and Nancy Frey and special education teacher Julie Kroener to present a thought-provoking and practical vision for inclusion that shows how disability is irrelevant to everyday instruction and how every student should receive accommodations and modifications needed for success.

ISBN: 9781416628095 | (September 2019) 7" x 9", 160 pages | Price: \$30.95
Audience: K–12 teachers



Support students living with trauma, violence, and stress.

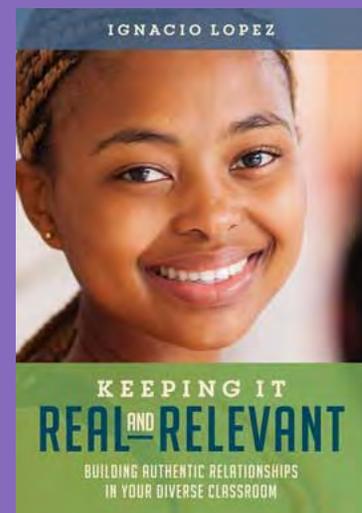
Far too many preK–12 students live with trauma, violence, or chronic stress. This book outlines a comprehensive, collaborative approach to teaching that focuses on these students' strengths and resiliency. It encourages educators to embrace teaching and schoolwide practices that support and enhance the academic and socio-emotional development of students living with trauma and violence.

ISBN: 9781416624608 | (September 2017) 7" x 9", 204 pages | Price: \$30.95
Audience: K–12 principals & teachers, education leaders

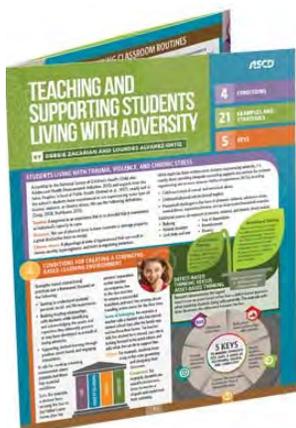
Build deep, authentic relationships in diverse classrooms.

Veteran educator Ignacio Lopez offers hard-won lessons that educators at all levels can apply to teaching, assessing, counseling, and designing interventions for all learners—regardless of cultural background or socioeconomic status. These insights are rooted in the same core principle: building deep and meaningful relationships with students is the key driver of their success.

ISBN: 9781416624400 | (August 2017) 6" x 9", 96 pages | Price: \$15.95
Audience: K–12 teachers



QUICK REFERENCE GUIDES



Teaching and Supporting Students Living with Adversity

Research demonstrates the urgent need to use an asset-based rather than a deficit-based approach when teaching students living with adversity. This guide's strategies and examples will help teachers create a strengths-based learning environment where students feel safe, a sense of belonging, valued, and competent.

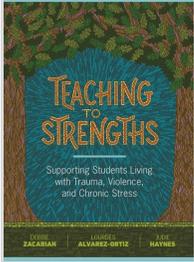
ISBN: 9781416628880 | (January 2020)
8-1/2" x 11", 3 laminated panels (6 pages) | Price: \$12.95



Creating a Trauma-Sensitive Classroom

The guide presents 12 easy-to-implement strategies to help students living with trauma thrive in the classroom. Based on the best-selling, award-winning book *Fostering Resilient Learners*, this guide delivers the tools needed to ensure every child is healthy, safe, engaged, supported, and challenged in school.

ISBN: 9781416626213 | (February 2018)
8-1/2" x 11", 3 laminated panels (6 pages) | Price: \$12.95



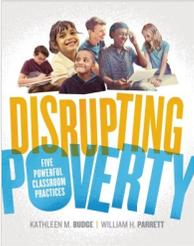
DEBBIE ZACARIAN, LOURDES ALVAREZ-ORTIZ, & JUDIE HAYNES

Teaching to Strengths

Supporting Students Living with Trauma, Violence, and Chronic Stress

Far too many preK–12 students live with trauma, violence, or chronic stress. This book gives practical strategies to recognize and focus on these students' assets and capacities to support their academic and emotional growth. In presenting strengths-based teaching and schoolwide practices targeted to the unique needs of this burgeoning population of students, the authors address a pressing need for teachers and administrators alike.

ISBN: 9781416624608 | (September 2017) 7" x 9", 204 pages
Audience: Administrators, PreK–12 principals & teachers | Price: \$28.95



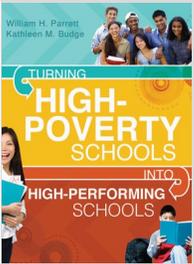
KATHLEEN M. BUDGE & WILLIAM H. PARRETT

Disrupting Poverty

5 Powerful Classroom Practices

Drawing on decades of research and myriad authentic classroom experiences, the authors dispel harmful myths, explain the facts, and urge educators to act against the debilitating effects of poverty on their students. They share the powerful voices of teachers—many of whom grew up in poverty—to amplify the five classroom practices that permeate the culture of successful high-poverty schools: caring relationships and advocacy, high expectations and support, commitment to equity, professional accountability for learning, and the courage and will to act.

ISBN: 9781416625278 | (January 2018) 7" x 9", 176 pages
Audience: K–12 teachers | Price: \$31.95



WILLIAM H. PARRETT & KATHLEEN M. BUDGE

Turning High-Poverty Schools into High-Performing Schools

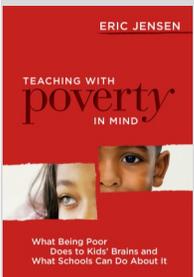
Principals, teacher-leaders, and district leaders can benefit from the real-world examples and practical guidelines in this book, all based on research and experience. Rather than suggesting a one-size-fits-all approach, the authors acknowledge the unique context of individual schools and urge readers to engage in self-assessment, reflection, and coordinated action to learn together and lead together, with rubrics and planning templates provided to guide the process. Any school willing to refocus its efforts can become a high-performing school.

ISBN: 9871416613138 | (January 2012) 8" x 10", 220 pages

Rights Sold: Korean | Audience: K–12 teachers & principals, education leaders | Price: \$31.95



42,000 copies sold!
(all editions)



ERIC JENSEN

Teaching with Poverty in Mind

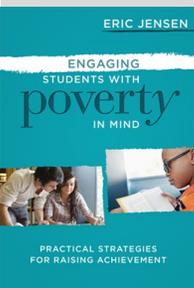
What Being Poor Does to Kids' Brains and What Schools Can Do About It

Veteran educator and brain expert Eric Jensen helps educators understand what poverty does to children's brains and why students raised in poverty are subject to stressors that undermine school behavior and performance. Drawing from research, experience, and real school success stories, he explains what educators everywhere can do to improve the achievement of economically disadvantaged students.

ISBN: 9781416608844 | (November 2009) 6" x 9", 184 pages
Rights Sold: Arabic, Bulgarian, Chinese (simplified characters) French, Korean
Audience: Administrators, K–12 teachers, education leaders | Price: \$28.95



370,000 copies sold!
(all editions)



ERIC JENSEN

Engaging Students with Poverty in Mind

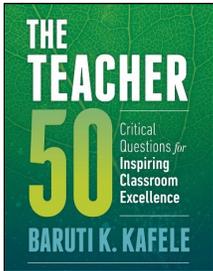
Practical Strategies for Raising Achievement

Building on his bestselling *Teaching with Poverty in Mind*, Jensen delivers student engagement strategies that are strongly tied to socioeconomic status. He addresses seven factors crucial to engaging disadvantaged students—health and nutrition, vocabulary, effort and energy, mind-set, cognitive capacity, relationships, and stress level—and provides everyday solutions to empower teachers to automate student engagement.

ISBN: 9781416615729 | (August 2013) 6" x 9", 200 pages
Rights Sold: Chinese (simplified characters), Korean
Audience: K–12 teachers, administrators, education leaders | Price: \$28.95



204,000 copies sold!
(all editions)



BARUTI K. KAFELE

The Teacher 50

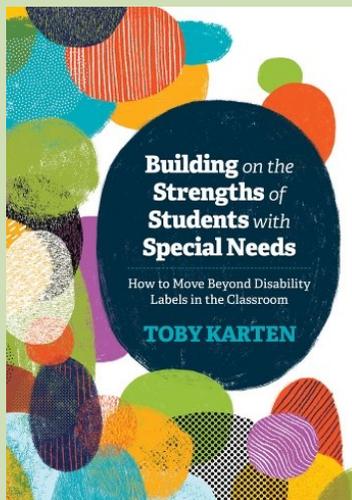
Critical Questions for Inspiring Classroom Excellence

In this thoughtful guide for novice and veteran teachers alike, Kafele takes readers on a journey of 50 questions and penetrating insights to reveal how teachers can inspire students of all racial, ethnic, and socioeconomic backgrounds to strive for academic excellence; develop strong relationships with students, parents, and the community; address the challenges and promises presented by millennial learners; and boost teacher motivation.

ISBN: 9781416622734 | (August 2016) 6" x 9", 105 pages

Audience: Teachers, teacher leaders, administrators, principals | Price: \$16.95

SPECIAL NEEDS



TOBY KARTEN

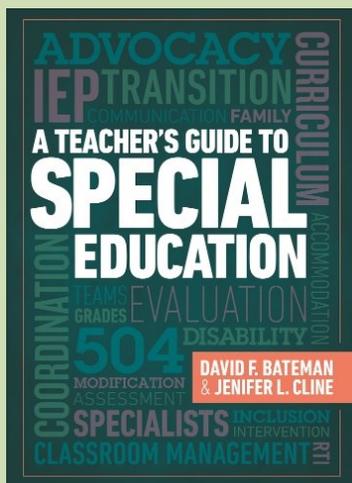
Building on the Strengths of Students with Special Needs

How to Move Beyond Disability Labels in the Classroom

A must-have for busy teachers with little special education training, this resource supplies classroom-tested instructional strategies that address the characteristics of and challenges faced by students with special needs. It focuses on specific disabilities and inclusive curriculum scenarios for learners in K–12 environments and includes dozens of differentiated strategies that target teachers' anxieties and provide responsive interventions to address specifics of IEPs and learning plans. Karten helps teachers not only learn how to differentiate their approach and target specific student strengths but also maintain a positive attitude and belief that all students are capable of achieving self-efficacy.

ISBN: 9781416623571 | (May 2017) 7" x 9", 150 pages

Audience: K–12 teachers, education leaders | Price: \$27.95



DAVID F. BATEMAN & JENIFER L. CLINE

A Teacher's Guide to Special Education

This book presents in simple terms what general education teachers need to know about special education processes and provides a guide to instructional best practices for the inclusive classroom. Topics include pre-referral, referral, and evaluation; individualized education programs; transition for preK to K–12 and high school to post-school life; classroom management; and grades, graduation, and diplomas.

This go-to resource includes practical examples, action steps, and appendixes covering key terms and definitions that will provide the foundation every teacher needs to successfully instruct and support students with disabilities.

ISBN: 9781416622017 | (June 2016) 7" x 10", 190 pages

Audience: PreK–12 teachers, new teachers, education leaders | Price: \$29.95