

LEE ANN JUNG, NANCY FREY, DOUGLAS FISHER &amp; JULIE KROENER

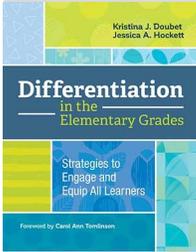
## Your Students, My Students, Our Students

### Rethinking Equitable and Inclusive Classrooms



Rising star Lee Ann Jung teams up with bestselling authors Doug Fisher & Nancy Frey and special education teacher Julie Kroener to present a thought-provoking and practical vision for inclusion that shows how disability is irrelevant to everyday instruction and how every student should receive accommodations and modifications needed for success.

ISBN: 9781416628095 | (September 2019) 7" x 9", 160 pages  
Audience: K–12 teachers | Price: \$30.95



KRISTINA J. DOUBET &amp; JESSICA A. HOCKETT

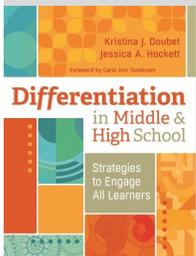
## Differentiation in the Elementary Grades

### Strategies to Engage and Equip All Students



Veteran educators Doubet and Hockett explore how to use differentiated instruction in the elementary classroom to help students be successful learners. They explain how to create a healthy classroom community, translate curriculum into manageable goals, use assessments to uncover students' learning needs, tailor tasks accordingly, provide interactive learning experiences to engage students and help them process knowledge in ways that appeal to their varied interests and learning preferences, and navigate potential roadblocks to differentiation.

ISBN: 9781416624547 | (October 2017) 8-1/2" x 11", 354 pages  
Audience: Administrators, K–5 principals & teachers | Price: \$39.95



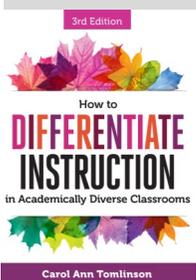
KRISTINA J. DOUBET &amp; JESSICA A. HOCKETT

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ISBN: 9781416620181 | (July 2015) 8.5" x 11", 295 pages  
Audience: Middle & high school teachers | Price: \$35.95



CAROL ANN TOMLINSON

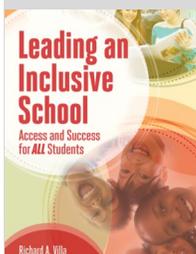
## How to Differentiate Instruction in Academically Diverse Classrooms, 3rd Edition



35,000 copies sold!  
(all editions)

First published in 1995 as *How to Differentiate Instruction in Mixed-Ability Classrooms*, this new edition reflects evolving best practices in education, the experiences of practitioners throughout the United States and around the world, and educator innovator Carol Tomlinson's continuing thinking about how to help each and every student access challenging, high-quality curriculum; engage in meaning-rich learning experiences; and feel at home in a school environment that "fits."

ISBN: 9781416623304 | (March 2017) 7-7/8" x 9-7/8", 186 pages  
Rights Sold: Arabic, Bulgarian | Audience: K–12 teachers, teacher leaders, administrators | Price: \$29.95



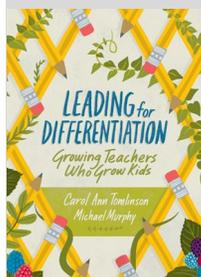
RICHARD A. VILLA &amp; JACQUELINE S. THOUSAND

## Leading an Inclusive School

### Access and Success for ALL Students

Inclusion experts Villa and Thousand share years of fieldwork in this comprehensive book and provide a systems view for principals on how to be an instructional leader in inclusive settings, using the inclusive Schoolhouse Model, Multi-Tiered Systems of Support, co-teaching, and Universal Design for Learning (UDL) principles.

ISBN: 9781416622864 | (December 2016) 6" x 9", 200 pages  
Audience: Administrators, K–12 principals, education leaders | Price: \$28.95



CAROL ANN TOMLINSON &amp; MICHAEL MURPHY

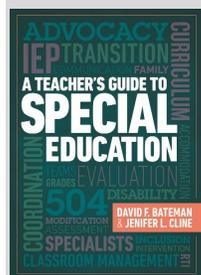
## Leading for Differentiation

### Growing Teachers Who Grow Kids

Leading the change to a differentiated school means creating an environment in which each individual feels valued, challenged, supported, and part of a team working together for success. Incorporating their own experienced insights, real-world examples, and practical tools, world-renowned differentiated instruction expert Carol Ann Tomlinson and change leadership authority Michael Murphy explore how school leaders can set the course for positive change and create the structural supports that will help teachers grow as differentiators so that their students will thrive as learners.

ISBN: 9781416620808 | (September 2015) 7-7/8" x 9-7/8", 176 pages

Rights Sold: Chinese (complex characters) | Audience: K–12 principals &amp; teachers, education leaders | Price: \$30.95



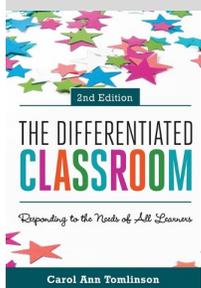
DAVID F. BATEMAN &amp; JENIFER L. CLINE

## A Teacher's Guide to Special Education

This book presents in simple terms what general education teachers need to know about special education processes and provides a guide to instructional best practices for the inclusive classroom. Topics include pre-referral, referral, and evaluation; individualized education programs; transition for preK to K–12 and high school to post-school life; classroom management; and grades, graduation, and diplomas. This guide includes practical examples, action steps, and appendixes covering key terms and definitions that will provide the foundation every teacher needs to successfully instruct and support students with disabilities.

ISBN: 9781416622017 | (June 2016) 7" x 10", 190 pages

Audience: PreK–12 teachers, new teachers, education leaders | Price: \$29.95



CAROL ANN TOMLINSON

## The Differentiated Classroom, 2nd Edition

### Responding to the Needs of All Learners

Teachers are under tremendous pressure to help students meet an expanding set of rigorous, standardized learning targets in a classroom that is more diverse, inclusive, and plugged into technology than ever before. In this edition of her bestselling classic, Tomlinson offers teachers a powerful and practical way to divide their time, resources, and efforts to effectively instruct all of their students.

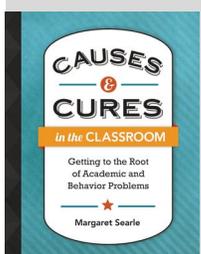
ISBN: 9781416618607 | (May 2014) 7-7/8" x 9-7/8", 198 pages

Rights Sold: Arabic, Chinese (complex characters), Japanese, Kazakh, Korean

Audience: K–12 teachers, education leaders | Price: \$29.95



90,000 copies sold!



MARGARET A. SEARLE

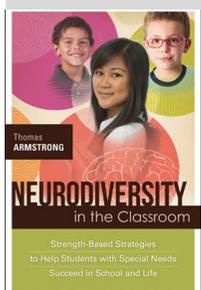
## Causes and Cures in the Classroom

### Getting to the Root of Academic and Behavior Problems

Whether students leave the classroom confident and goal-directed or frustrated and aimless depends on educators' ability to do two things: diagnose their needs and deliver support. This challenge can be daunting when students come to school with weak vocabulary, poor planning and organization skills, and problems with memory, impulse control, and attention span. This guide reveals new neurological research about the root causes of these obstacles and lays out a comprehensive five-step protocol designed to help all educators identify and address common student academic and behavior issues.

ISBN: 9781416616320 | (November 2013) 7" x 9", 180 pages

Rights Sold: Arabic | Audience: K–12 teachers | Price: \$28.95



THOMAS ARMSTRONG

## Neurodiversity in the Classroom

### Strength-Based Strategies to Help Students with Special Needs Succeed in School and Life

Neurodiversity is a new concept on human diversity that has the potential to revolutionize the way educators provide services to students with special needs. Here bestselling author Thomas Armstrong argues that we should embrace the strengths of such neurodiverse students to help them and their neurotypical peers thrive in school and beyond. This innovative book focuses on five categories of special needs: learning disabilities, attention deficit hyperactivity disorder, autism, intellectual disabilities, and emotional and behavioral disorders.

ISBN: 9781416614838 | (December 2012) 6" x 9", 184 pages

Rights Sold: Spanish, Turkish | Audience: K–12 teachers | Price: \$27.95



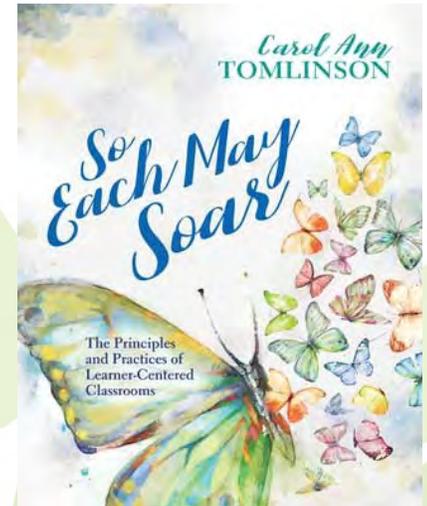
## Carol Ann Tomlinson

Tomlinson's role in defining and popularizing differentiated instruction has made her one of the most influential voices in modern education. She works regularly throughout the United States and internationally with educators who seek to create classrooms that are more effective with academically diverse student populations. She is William Clay Parrish, Jr. Professor Emeritus at the University of Virginia's School of Education and Human Development. In addition, as an educator for more than 21 years in the public schools, Tomlinson worked as an elementary, secondary education teacher, and administrator. She was ranked among the top most influential higher education voices in the United States in psychology and education-related fields in the EducationNext Edu-Scholar Public Presence rankings. She has written more than 300 books, book chapters, articles, and other materials for educators. Her ASCD books have been translated into 13 languages.

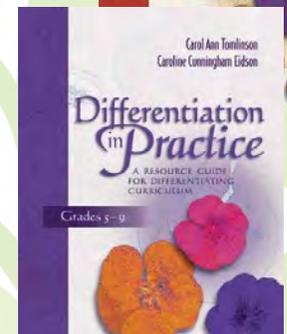
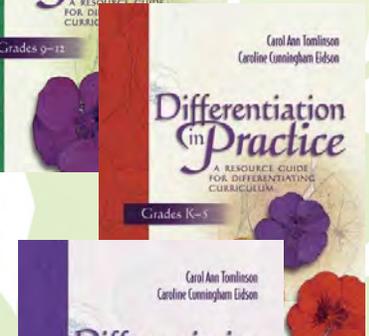
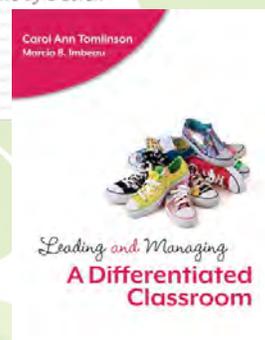
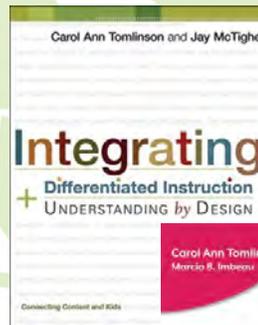
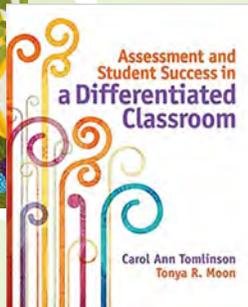
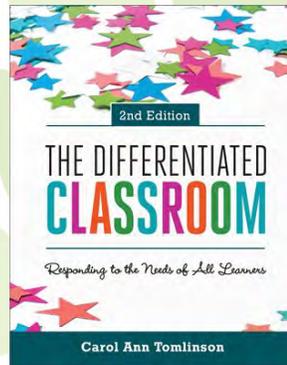
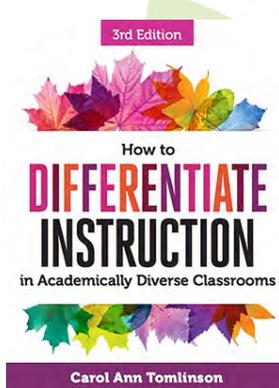
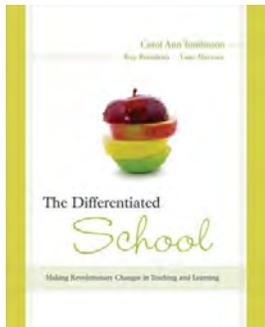
### Create learner-centered classrooms to help all students gain a deeper understanding of themselves, others, and the world.

In *So Each May Soar*, Tomlinson illuminates the next step forward—exploring principles and practices of learner-centered classrooms, including what it means for teachers to honor themselves, each learner, and the content they teach; how to assemble a curriculum that ignites students' imaginations and drives discovery; how to guide classroom experiences that develop the mind of each learner in accordance with that learner's marvelous individuality; and how to shape curriculum, assessment, and instruction to support both equity and excellence.

ISBN: 9781416630296 | (June 2021) 8" x 10", 278 pages | Price: \$34.95  
Audience: K–12 principals & teachers, education leaders



### OTHER GROUNDBREAKING TITLES



KRISTINA J. DOUBET &amp; JESSICA A. HOCKETT

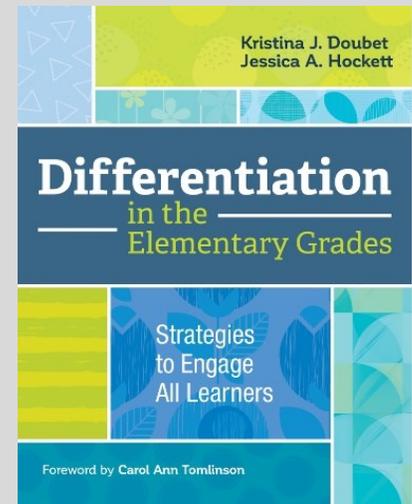
## Differentiation in the Elementary Grades

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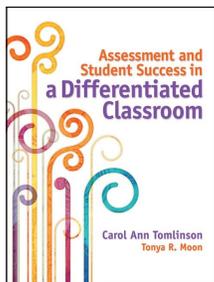
In this companion to *Differentiation in Middle and High School*, educators and ASCD Faculty members Kristi Doubet and Jessica Hockett turn their attention to the elementary classroom and explore how to use differentiated instruction to help students be successful learners—regardless of background, native language, learning preference, or motivation. They explain how to

- Create a healthy classroom community and translate curriculum into manageable and meaningful learning differentiated goals
- Use pre-assessment and formative assessment to uncover students' learning needs, tailor tasks accordingly, and ensure that students are "getting it"
- Provide interactive learning experiences to engage students and help them process knowledge in ways that appeal to their varied interests and learning preferences
- Navigate potential roadblocks to differentiation

Includes tools, templates, and strategies for using differentiated instruction in a variety of subject areas, with examples and lesson ideas developed by and for real teachers.



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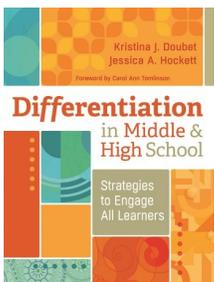


CAROL ANN TOMLINSON &amp; TONYA R. MOON

## Assessment and Student Success in a Differentiated Classroom

How to assess individuals fairly can be a challenge for even the most thoughtful teacher. This book substantially addresses key types of assessment—pre-assessment, formative assessment, summative assessment, and grading—and offers classroom advice on each through the lens of differentiated instruction. Detailed scenarios illustrate how differentiation helps teachers maintain a consistent focus on the essential knowledge, understandings, and skills that all students must acquire—no matter what their starting points in learning.

ISBN: 9781416616177 | (September 2013) 8" x 10", 175 pages  
Rights sold: Chinese (simplified characters), Japanese | Audience: K-12 teachers | Price: \$27.95



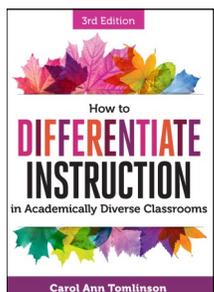
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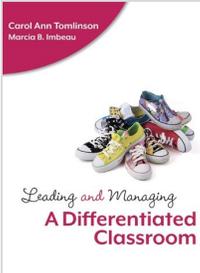


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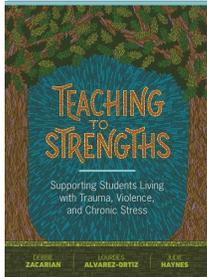
CAROL ANN TOMLINSON & MARCIA B. IMBEAU

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Differentiation expert Carol Ann Tomlinson teams up with educator Marcia Imbeau to outfit teachers with everything needed to deal with time, space, materials, groups, and strategies in ways that balance content requirements with multiple pathways for learning. Step-by-step guidelines, checklists, and a Teacher's Toolkit with ready-made activities ensure teachers master the nuts and bolts of managing a student-centered classroom.

ISBN: 9781416610748 | (November 2010) 8" x 10", 188 pages

Rights Sold: Arabic, Danish, Italian | Audience: K–12 teachers, education leaders | Price: \$28.95



DEBBIE ZACARIAN, LOURDES ALVAREZ-ORTIZ, & JUDIE HAYNES

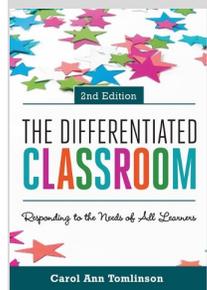
## Teaching to Strengths

Supporting Students Living with Trauma, Violence, and Chronic Stress

Far too many preK–12 students live with trauma, violence, or chronic stress. This book gives practical strategies to recognize and focus on these students' assets and capacities to support their academic and emotional growth. In presenting strengths-based teaching and schoolwide practices targeted to the unique needs of this burgeoning population of students, the authors address a pressing need for teachers and administrators alike.

ISBN: 9781416624608 | (September 2017) 7" x 9", 204 pages

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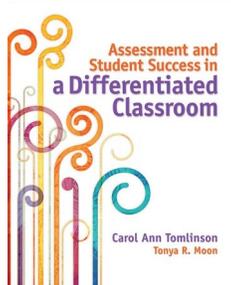


73,000 copies sold!



## Author Spotlight: Carol Ann Tomlinson

Carol Ann Tomlinson is Professor and Chair of Educational Leadership, Foundations, and Policy and co-director of the Institute on Academic Diversity at the Curry School of Education, University of Virginia. She works with educators around the world who want to create classrooms that are more responsive to a broad range of learners. In 2014's EducationNext Edu-Scholar Public Presence rankings, she was named one of the two most influential higher education voices in the United States in Psychology. She has written more than 300 books, articles, and other materials for educators, and her books have been translated into 12 languages.

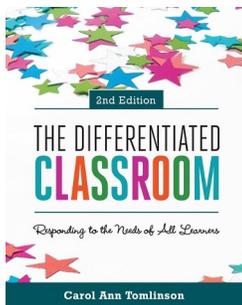


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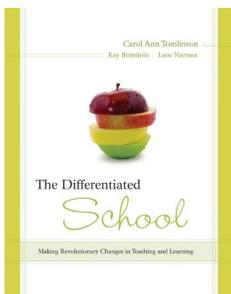
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ISBN: 9781416618607 | (May 2014) 7-7/8" x 9-7/8", 198 pages  
Audience: K12 teachers, education leaders | Price: \$29.95

More than 58,000 copies sold!



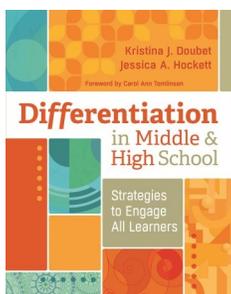
## The Differentiated School

Making Revolutionary Changes in Teaching and Learning

By Carol Ann Tomlinson, Kay Brimijoin, & Lane Narvaez

Three groundbreaking educators share powerful, real-life accounts of how two schools successfully built differentiated instruction into every classroom and achieved sweeping results for their staff and students.

ISBN: 9781416606789 | (June 2008) 8" x 10", 239 pages  
Audience: K-12 teachers, principals, education leaders | Price: \$29.95



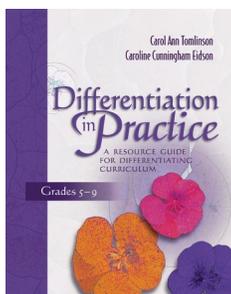
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ISBN: 9781416620181 | (July 2015) 8.5" x 11", 295 pages  
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## Differentiation in Practice

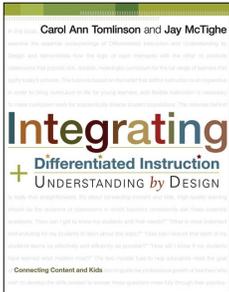
A Resource Guide for Differentiating Curriculum, Grades 5-9

By Carol Ann Tomlinson & Caroline Cunningham Eidson

Focused on the middle grades, but applicable at all levels, this book teaches educators how to design and implement differentiated curriculum more effectively. Each unit highlights standards, delineates learning goals, and leads step by step through the instructional process.

ISBN: 9780871207069 | (April 2003) 8" x 10", 198 pages  
Audience: Middle school teachers | Price: \$25.95

More than 75,000 copies sold!



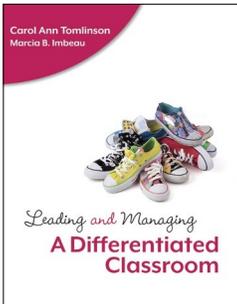
## Integrating Differentiated Instruction and Understanding by Design Connecting Content and Kids

By Carol Ann Tomlinson & Jay McTighe

In this bestseller, two models converge to provide fresh perspectives on two great challenges for educators—crafting powerful curriculum in standards-dominated era and ensuring academic success for the full spectrum of learners. The authors show how to use the principles of backward design and differentiation together to craft lesson plans that will teach essential knowledge and skills for all learners.

ISBN: 9781416602842 | (January 2006) 7" x 9", 197 pages

Audience: K–12 teachers, principals | Price: \$25.95



## Leading and Managing a Differentiated Classroom

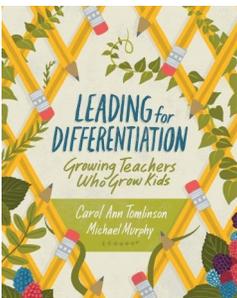
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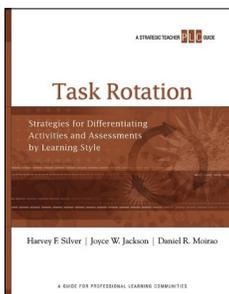
## Leading for Differentiation Growing Teachers Who Grow Kids

By Carol Ann Tomlinson & Michael Murphy

Experts Tomlinson and Murphy lay out the reflective thinking and action-oriented steps necessary to launch a system of continuous professional learning, culture building, and program assessment that will allow differentiation to flourish in every classroom. By sharing their experienced insights, real-world examples, and practical tools, the authors explore how to transform a vision of school-wide differentiation into a manageable reality.

ISBN: 9781416620808 | (September 2015) 7-7/8" x 9-7/8", 167 pages

Audience: Administrators, K–12 principals, education leaders | Price: \$30.95



## Task Rotation

### Strategies for Differentiating Activities and Assessments by Learning Style

By Harvey F. Silver, Joyce W. Jackson, & Daniel R. Moirao

Designed in partnership with more than 75 schools, this *Strategic Leader PLC Guide* supports the work of bringing high-impact, research-based instructional practices into every classroom. It gives teachers a “guided tour” of task rotation, a highly effective way to differentiate learning and formative assessments via learning styles.

ISBN: 9781416611882 | (April 2011) 8-1/2" x 11", 98 pages

Audience: K–12 teachers, teacher leaders | Price: \$20.95



## Author Spotlight: Carol Ann Tomlinson

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