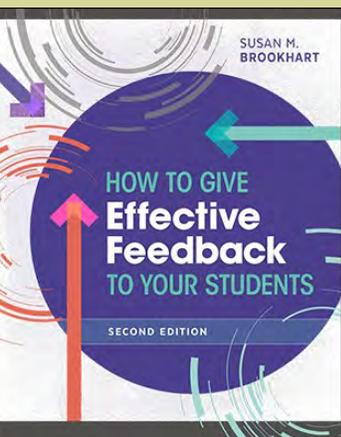


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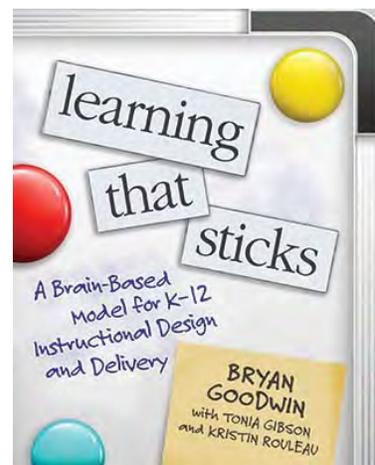
### The how-to guide for making feedback effective.

Properly crafted and tailored feedback on student work boosts student achievement across subjects and grades. In this expanded edition, Brookhart offers enhanced guidance on providing feedback to students. She includes examples of good and bad feedback and rubrics to construct feedback tailored to different learners, such as successful students, struggling students, and English language learners.

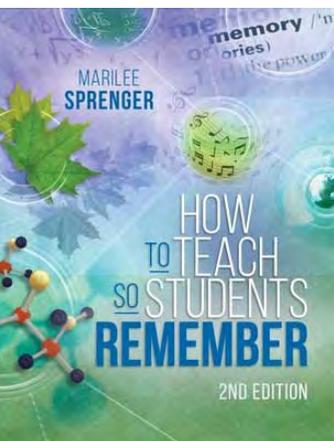
ISBN: 9781416623069 | (February 2017) 7-7/8" x 9-7/8", 160 pages | Price: \$28.95  
Audience: K–12 principals & teachers, education leaders

### A brain-based model for learning that sticks.

Bryan Goodwin and his coauthors unpack the cognitive science underlying research-supported learning strategies so teachers can sequence them into experiences that challenge, inspire, and engage their students. They help educators teach with more intentionality—understanding not just what to do but also when and why to do it.



ISBN: 9781416629108 | (June 2020) 7-7/8" x 9-7/8", 155 pages | Price: \$29.95  
Audience: K–12 principals & teachers, education leaders



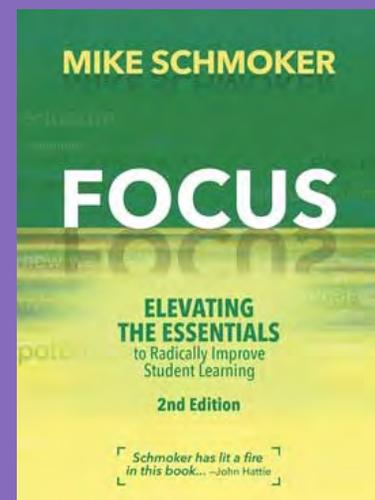
### Learn how to craft lessons for “maximum stickiness.”

This second edition of Sprenger’s celebrated book is updated to include recent research and developments in the fields of memory and teaching. It offers a proven, research-based, easy-to-follow framework and seven actionable steps teachers can use to help students remember what they’ve learned when they need it.

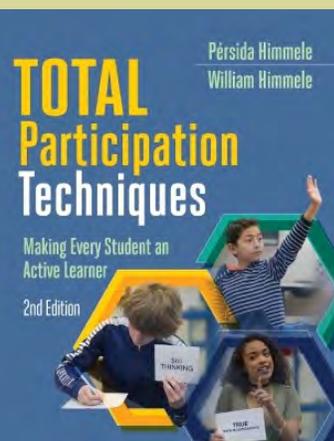
ISBN: 9781416625315 | (February 2018) 7" x 9", 216 pages | Price: \$29.95  
Audience: K–12 principals & teachers, education leaders

### Focus on the essentials to radically improve student learning.

In this updated edition, Schmoker shows educators how to focus on the most essential, widely acknowledged, evidence-based practices that could have more impact than all other initiatives combined—including simple, coherent curricula; straightforward, traditional literacy practices; and lessons built around a few hugely effective elements of good teaching.



ISBN: 9781416626343 | (July 2018) 6" x 9", 320 pages | Price: \$34.95  
Audience: K–12 principals & teachers, education leaders



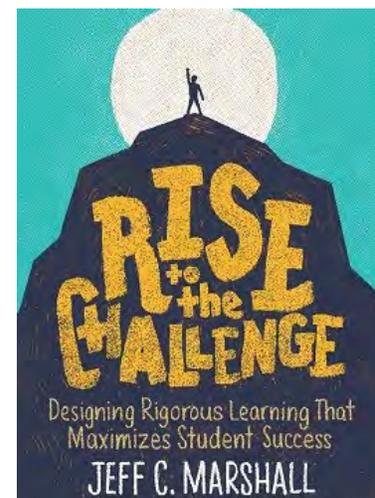
### 51 proven alternatives to “stand and deliver” teaching techniques.

Packed with examples from authentic classrooms, this is the essential toolkit for presenting lessons that are relevant, engaging, and cognitively challenging. Refined through years of classroom experiences and supported by updated research, this second edition delivers a dozen new techniques to engage K–12 students in active learning.

ISBN: 9781416623991 | (July 2017) 8" x 10", 208 pages | Price: \$31.95  
Audience: K–12 principals & teachers, education leaders

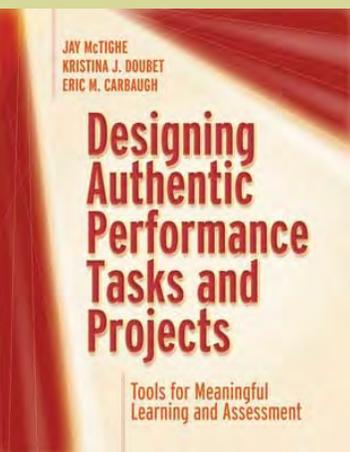
### A blueprint for introducing rigor into the classroom.

This follow-up to *The Highly Effective Teacher* leverages the latest research in the field as well as years of hard-won classroom experience to enable teachers to design rigorous learning that maximizes student success. It delivers practical strategies, replicable examples, and thoughtful reflection exercises for educators to use as they work to help students embrace the mystery, complexity, and power of challenge.



ISBN: 9781416627982 | (July 2019) 6" x 9", 118 pages | Price: \$20.95  
Audience: K–12 principals & teachers, education leaders

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## How to create performance-based classrooms.

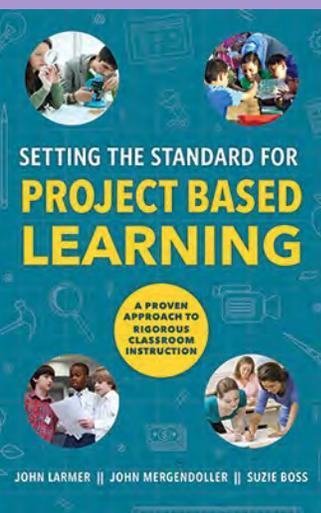
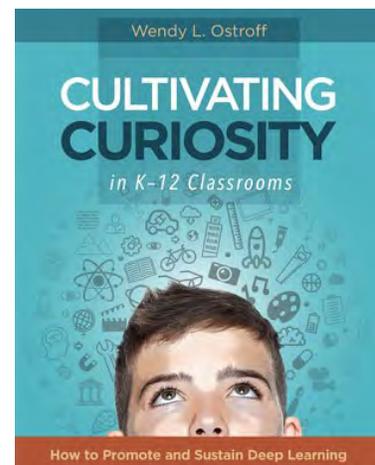
A growing number of educators seek to move beyond covering the curriculum to ensuring students' deeper learning—in which they can transfer their knowledge, skills, and understandings to the world beyond the classroom. This comprehensive guide shows teachers how to transform their classrooms into vibrant centers of learning, where students are motivated and engaged and see relevance in the work they are doing.

ISBN: 9781416628361 | (February 2020) 8" x 10", 254 pages | Price: \$33.95  
Audience: K–12 principals & teachers, education leaders

## Harness learners' drive to know, understand, and experience the world.

Students learn by engaging and exploring, asking questions, and testing out answers. This book shows how to foster student curiosity through exploration, novelty, and play; questioning and critical thinking; and experimenting and problem solving. It includes techniques to try, scaffolding advice, and relevant research from neuroscience and psychology.

ISBN: 9781416621973 | (July 2016) 7" x 9", 174 pages | Price: \$25.95  
Audience: K–12 principals & teachers, education leaders



## A proven approach to project-based learning.

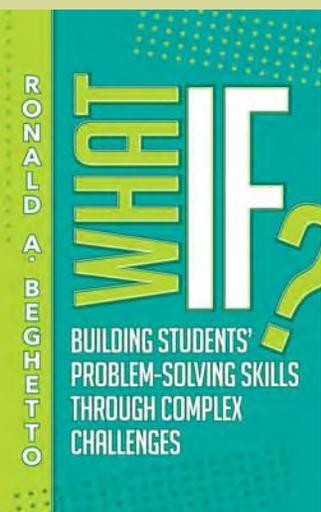
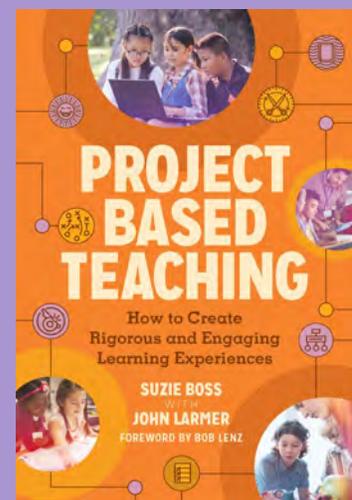
To ensure students are engaged in learning, see the relevance of lessons, and develop college and career readiness, project-based learning (PBL) is an essential approach every teacher should know. But “doing projects” isn't enough. This guide's classroom-tested framework gives educators the steps needed to plan, implement, and assess projects that deliver rigorous classroom instruction.

ISBN: 9781416620334 | (May 2015) 6" x 9", 240 pages | Price: \$29.95  
Audience: K–12 principals & teachers, education leaders

## Take project-based learning to the next level.

Project-based learning (PBL) offers a proven framework to help students be better equipped to tackle future challenges, and this book builds on Boss & Larmer's gold-standard PBL book, *Setting the Standard for Project Based Learning*. It shows how to encourage active questioning, curiosity, and peer learning; create learning environments in which every student has a voice; and master content but still be able to say, “I don't know. Let's find out together.”

ISBN: 9781416626732 | (September 2018) 6" x 9", 205 pages | Price: \$29.95  
Audience: K–12 principals & teachers, education leaders

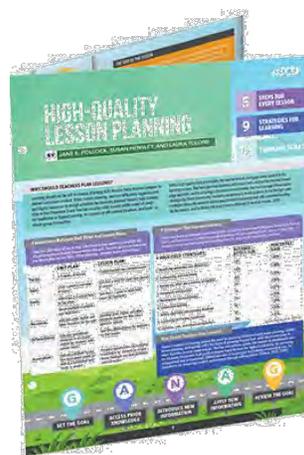


## Unleash students' problem-solving and creativity.

According to educator and creativity expert Ronald A. Beghetto, the best way to prepare students to face real-world problems is to incorporate complex challenges into student learning that teach them to respond productively to uncertainty. In this thought-provoking book, Beghetto explains how teachers at every grade level can design a full range of challenges in any subject area.

ISBN: 9781416626411 | (August 2018) 7" x 10", 150 pages | Price: \$27.95  
Audience: K–12 principals & teachers, education leaders

## QUICK REFERENCE GUIDE

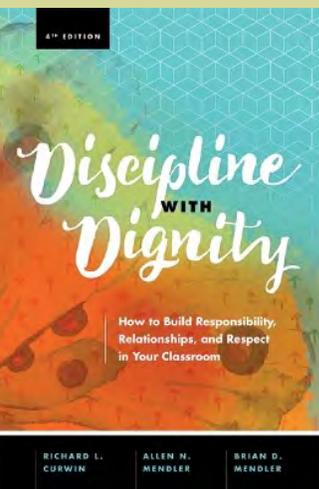


## High-Quality Lesson Planning

This guide shows teachers of all subject areas and grade levels how to help students use the nine high-yield learning strategies to retain knowledge and skills, promote meaningful discussions, and facilitate critical and creative thinking for improved classroom results.

ISBN: 9781416628729 | (October 2019)  
8-1/2" x 11", 3 laminated panels (6 pages) | Price: \$12.95

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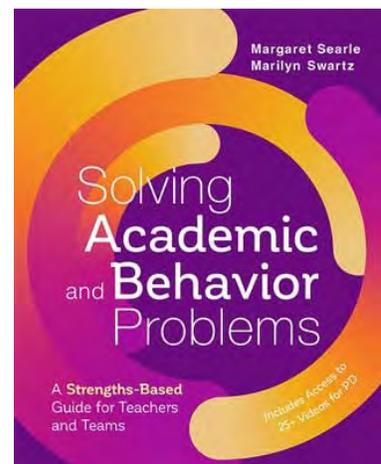
## Build relationships and responsibility in the classroom.

This updated fourth edition shows how to implement a proven approach to classroom management that helps students make better choices and teachers be more effective. Emphasizing mutual respect and self-control, it delivers strategies and techniques for building strong relationships with disruptive students and countering the toxic social circumstances that affect many of them—dysfunctional families, gangs, and poverty.

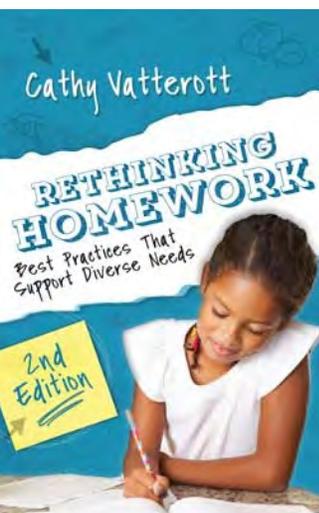
ISBN: 9781416625810 | (April 2018) 6" x 9", 234 pages | Price: \$31.95  
Audience: K–12 principals & teachers, education leaders

## Practical guide to diagnosing student behavior.

Popular presenters Searle and Swartz show K–12 educators how to pinpoint the reason why a student is struggling in school and create an action plan to overcome the academic and behavior issues that block student learning. Based on the positive psychology of appreciative inquiry, this system helps teachers partner with specialists and parents to learn new ways to enrich academic, social-emotional, and behavioral growth.



ISBN: 9781416629481 | (September 2020) 8" x 10", 184 pages | Price: \$34.95  
Audience: K–12 principals & teachers, education leaders



## Homework best practices to support diverse needs.

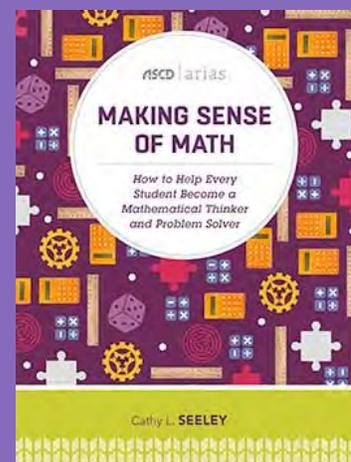
This updated edition examines how the current homework debate has been shaped by forces including a pervasive media and technology presence, the mass hysteria of "achievement culture," and the increasing shift to standards-based and formative assessment. It shows teachers how put a new homework paradigm into action—so that homework works for all students.

ISBN: 9781416626565 | (September 2018) 6" x 9", 214 pages | Price: \$28.95  
Audience: K–12 principals & teachers, education leaders

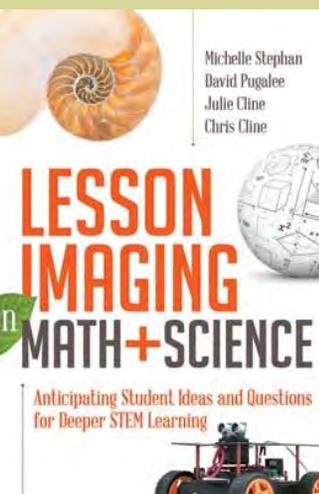
## ASCD ARIAS®

## Help all students become math thinkers.

Becoming a mathematical thinker and problem solver is an essential first step to students achieving STEM success. This brief but thought-provoking look at mathematics teaching considers what it takes for every teacher to help every student become a mathematical thinker and problem solver.



ISBN: 9781416622420 | (March 2015) 5" x 7-3/4", 64 pages | Price: \$12.99  
Audience: K–12 principals & teachers, education leaders



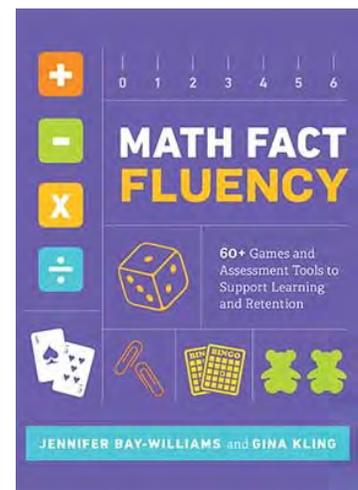
## Turn students into problem solvers for deeper STEM learning.

With lesson imaging, teachers anticipate how chosen activities will unfold in real time—what solutions, questions, and misconceptions students might have and how teachers can promote deeper reasoning. Packed with classroom examples, lesson imaging templates, and tips on how to start the process, this book helps teachers anticipate students' ideas and questions and stimulate deeper learning in science, math, engineering, and technology.

ISBN: 9781416622789 | (May 2020) 7" x 9", 182 pages | Price: \$29.95  
Audience: K–12 principals & teachers, education leaders

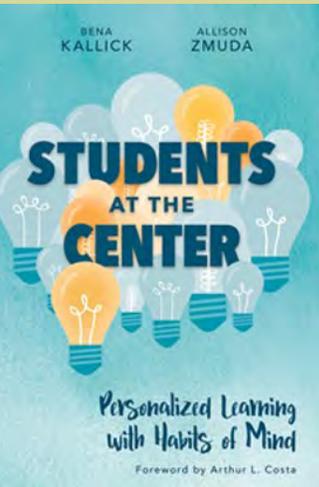
## 60+ games to support math fact fluency.

Success at higher levels of math hinges on a student's ability to master basic math facts. This indispensable guide offers everything a teacher needs to transform students' learning of basic math facts to help them become more confident, adept, and successful at math. Also includes strategies to communicate with parents about basic math fact instruction.



ISBN: 9781416626992 | (January 2019) 7-7/8" x 9-7/8", 190 pages | Price: \$31.95  
Audience: K–12 principals & teachers, education leaders

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### Personalize learning with habits of mind.

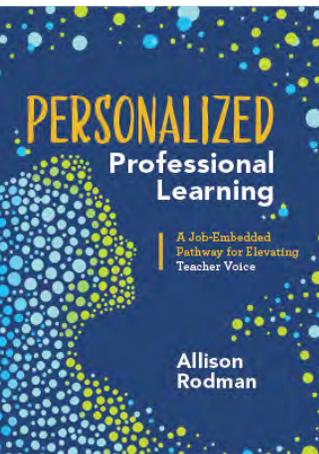
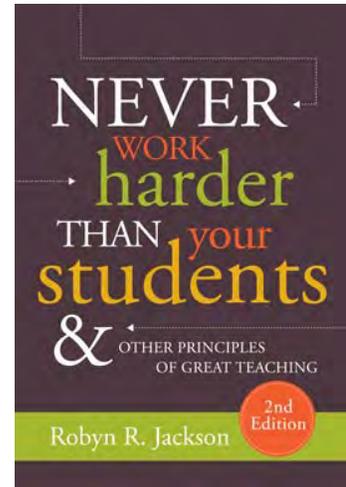
Kallick and Zmuda map out a transformative model of personalization that asks students to employ the set of dispositions for engagement and learning known as the Habits of Mind. They highlight the habits that empower students to pursue aspirations, investigate problems, design solutions, chase curiosities, and create performances. This book provides the tools needed to facilitate learning that is self-directed, dynamic, sometimes messy, and always meaningful.

ISBN: 9781416623243 | (January 2017) 6" x 9", 160 pages | Price: \$27.95  
Audience: K–12 principals & teachers, education leaders

### Every teacher can become a master teacher.

Teaching is hard work, and great teaching means doing the right kind of hard work. The key is developing a master teacher mindset. In this updated edition, Robyn R. Jackson explains the mastery principles and how to start using them to guide planning, instruction, assessment, and classroom management to guide teachers on their journeys toward mastery.

ISBN: 9781416626527 | (August 2018) 6" x 9", 276 pages | Price: \$29.95  
Audience: K–12 principals & teachers, education leaders



### Professional development that prioritizes teacher voice.

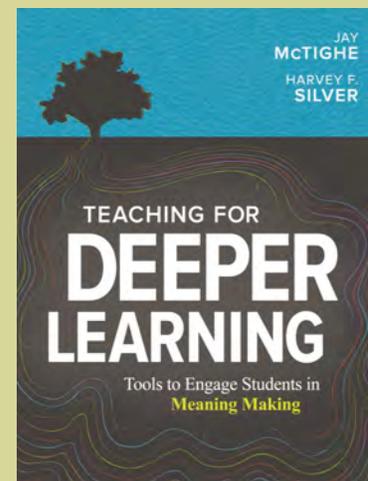
This book is a step-by-step guide for diagnosing, planning, executing, evaluating, and refining teachers' professional learning. Supported by research and informed by the experiences of educators, it distills best practices for adult learning into clear advice and ready-to-use tools that provide meaningful opportunities for co-creation, social construction, and self-discovery.

ISBN: 9781416627555 | (May 2019) 7" x 9", 168 pages | Price: \$28.95  
Audience: K–12 principals & teachers, education leaders

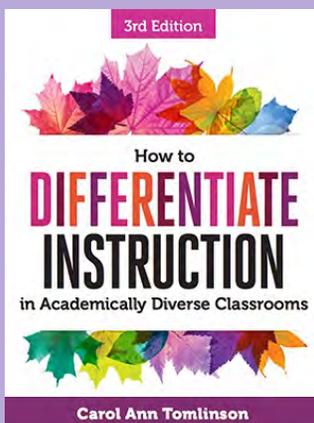
### Teach students to make meaning for themselves.

Too often, students attain only a superficial level of knowledge that fails to prepare them for deeper challenges in school and beyond. Renowned educators McTighe and Silver explore what kind of content is worth targeting for deeper learning, provide practical tools and strategies to help teachers incorporate seven key thinking skills and tools into lesson and unit design, and show how to build students' capacity to use the strategies independently.

ISBN: 9781416628620 | (January 2020) 8" x 10", 130 pages | Price: \$27.95  
Audience: K–12 principals & teachers, education leaders



## DIFFERENTIATED LEARNING



### Help every student feel at home in a school environment that fits.

This expanded edition of Tomlinson's groundbreaking work covers the fundamentals of differentiation and provides strategies for how to go about it. This guide reflects evolving best practices, the experiences of practitioners throughout the world, and Tomlinson's continuing thinking about how to help every student access challenging, high-quality curriculum and engage in meaning-rich learning experiences.

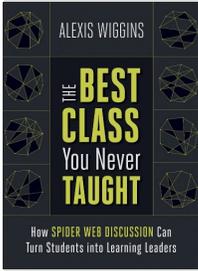
ISBN: 9781416623304 | (March 2017) 7-7/8" x 9-7/8", 186 pages | Price: \$29.95  
Audience: K–12 principals & teachers, education leaders



### Understanding Differentiated Instruction

This **Quick Reference Guide** presents strategies for differentiating in response to readiness, interest, and learning profile. Featuring FAQs and specific recommendations for getting started and getting better, this is a perfect introductory resource for teachers interested in understanding how to better reach and teach all the students in their classrooms.

ISBN: 9781416624226 | (May 2017)  
8-1/2" x 11", 3 laminated panels (6 pages) | Price: \$12.95



ALEXIS WIGGINS

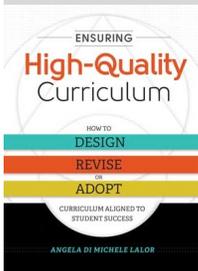
## The Best Class You Never Taught

### How Spider Web Discussion Can Turn Students into Learning Leaders

The best classes are powered by student-led conversations that explore ideas and questions. Alexis Wiggins, daughter of the late education giant Grant Wiggins, has developed a simple but powerful strategy, Spider Web Discussion, that helps students become stronger communicators, collaborators, questioners, and critical thinkers. Includes implementation advice, examples across grade levels and subject areas, and assessment and grading ideas.

ISBN: 9781416624684 | (September 2017) 7" x 9", 160 pages

Rights Sold: Arabic, Japanese | Audience: K–12 teachers, instructional designers, educators | Price: \$27.95



ANGELA DI MICHELE LALOR

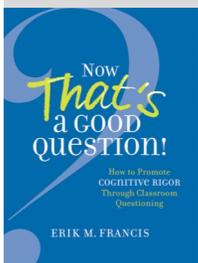
## Ensuring High-Quality Curriculum

### How to Design, Revise, or Adopt Curriculum Aligned to Student Success

Curriculum is the core of classroom experience, but what makes it high quality? What lessons, learning experiences, and assessments are most effective, and how should they be embedded within the curriculum? Curriculum expert Angela Lalor gives practical advice to help school, district, and teacher leaders ensure their literacy curriculum is aligned to standards and offers seven considerations for quality literacy-based curriculum complete with research, quality indicators, examples, tools, and checklists.

ISBN: 9781416622796 | (October 2016) 7" x 9", 208 pages

Rights Sold: Arabic, Chinese (simplified characters) | Audience: K–12 teachers | Price: \$28.95



ERIK M. FRANCIS

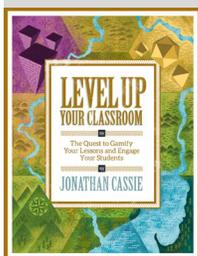
## Now That's a Good Question!

### How to Promote Cognitive Rigor Through Classroom Questioning

In this book, Francis explores how questioning can provide the proper framework to deepen student thinking, understanding, and application of knowledge. He offers examples of good questions across content areas and grade levels and structures to help teachers create and use different kinds of questions. Includes techniques for using questioning to extend and evaluate student learning experiences.

ISBN: 9781416620754 | (July 2016) 7-7/8" x 9-7/8", 175 pages

Rights Sold: Chinese (simplified characters), English reprint–India | Audience: K–12 teachers, educators | Price: \$28.95



JONATHAN CASSIE

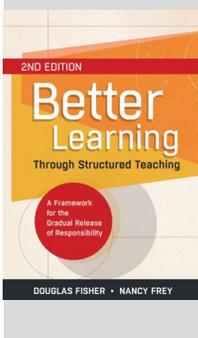
## Level Up Your Classroom

### The Quest to Gamify Your Lessons and Engage Your Students

Games are well known for their ability to inspire persistence. In the classroom, a gamified lesson fosters perseverance, creativity, and resilience while students build knowledge through experimentation and then apply what they've learned to fuel further exploration at higher levels of understanding. In this book, Cassie covers what happens to student learning when it is gamified; why teachers might want to gamify instruction for their students; and the process for gamifying both classrooms and lessons.

ISBN: 9781416622055 | (June 2016) 7" x 9", 180 pages

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DOUGLAS B. FISHER & NANCY E. FREY

## Better Learning Through Structured Learning, 2nd Edition

### A Framework for the Gradual Release of Responsibility

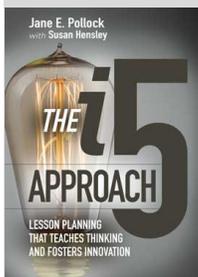
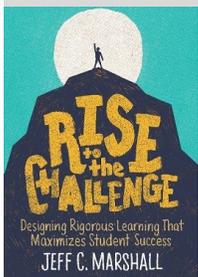
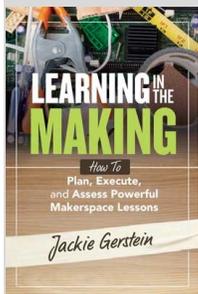
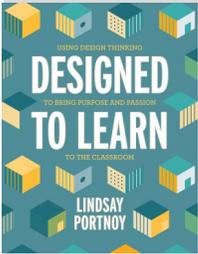
In this updated 2nd edition of the ASCD bestseller, Fisher and Frey dig deeper into the hows and whys of the gradual release of responsibility instructional framework. To gradually release responsibility is to equip students with what they need to be engaged and self-directed learners. On a day-to-day level, it means delivering lessons purposefully planned to incorporate four essential and interrelated instructional phases: focused instruction, guided instruction, collaborative learning, and independent learning.

ISBN: 9781416616290 | (December 2013) 6" x 9", 160 pages

Rights Sold: Arabic, Chinese (simplified characters), Japanese | Audience: K–12 teachers | Price: \$27.95



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JAY MCTIGHE & HARVEY SILVER

## Teaching for Deeper Learning

### Tools to Engage Students in Meaning Making

Bestselling authors McTighe and Silver combine their considerable expertise in instruction and curriculum design in this practical book on how to promote deep and lasting learning that enhances the retention of information, leads to conceptual understanding, and equips students to be able to transfer their learning to new situations. This book highlights seven thinking skills that students use to understand classroom and provides teachers with practical and proven tools for building/using these skills in the classroom.



ISBN: 9781416628620 | (January 2020) 7" x 9", 160 pages

Audience: K–12 principals & teachers, education leaders | Price: \$25.95

LINDSAY PORTNOY

## Designed to Learn

### Using Design Thinking to Bring Purpose and Passion to the Classroom

Experienced educator Lindsay Portnoy explores how design thinking fosters student autonomy and deepens engagement so that students can readily meet essential learning objectives and demonstrate content mastery while working to solve problems that are meaningful to them. To set the stage, she provides easy-to-implement strategies, classroom examples, and clear tools to scaffold the processes of inquiry, discovery, design, and reflection. Because formative assessment is crucial to the process, Portnoy includes sample assessments that measure student learning and ensure that learners take the lead in their own learning.



ISBN: 9781416628248 | (November 2019) 7" x 9", 168 pages

Audience: K–12 teachers | Price: \$29.95

JACKIE GERSTEIN

## Learning in the Making

### How to Plan, Execute, and Assess Powerful Makerspace Lessons

Experiential learning expert Jackie Gerstein distills more than 30 years of experience teaching in hands-on settings to assist educators in the planning, execution, facilitation, assessment, and reflection necessary for maker experiences that improve student learning outcomes. Through classroom examples, sample rubrics, and planning templates, the reader will learn how to cultivate a maker mindset in the classroom, plan and assess a maker lesson, and help students build the knowledge, skills, and dispositions they'll need to be successful in the real world.



ISBN: 9781416628040 | (August 2019) 6" x 9", 150 pages

Audience: K–12 teachers | Price: \$26.95

JEFF C. MARSHALL

## Rise to the Challenge

### Designing Rigorous Learning That Maximizes Student Success

A close look at students who seem to have mentally "checked out" of the classroom reveals students who are bored by lessons that are unchallenging and uninteresting. The remedy, according to educator Jeff Marshall, is rigor. He shows teachers how to introduce more rigor into the classroom by reorienting toward active learning; creating a classroom culture where students aren't afraid to take risks; planning the same lesson at different levels of challenge for different levels of development; and implementing inquiry-based activities that push students to become well-rounded learners with stronger character and sharper thinking skills.



ISBN: 9781416627982 | (July 2019) 6" x 9", 118 pages

Audience: K–12 principals & teachers, education leaders | Price: \$20.95

JANE E. POLLOCK WITH SUSAN HENSLEY

## The i5 Approach

### Lesson Planning That Teaches Thinking and Fosters Innovation

The i5 approach provides a way to develop critical and creative thinking skills in students in the context of content-focused and technology-powered lessons. Jane E. Pollock and Susan Hensley explain the i5 approach's foundations in brain research and its links to proven instructional principles and planning models. They provide step-by-step procedures for teaching 12 key thinking skills and share lesson examples from teachers who have successfully "i5'ed" their instruction.

ISBN: 9781416624561 | (November 2017) 6" x 9", 152 pages

Audience: K–12 principals & teachers, education leaders | Price: \$28.95

SUZIE BOSS WITH JOHN LARMER

## Project Based Teaching

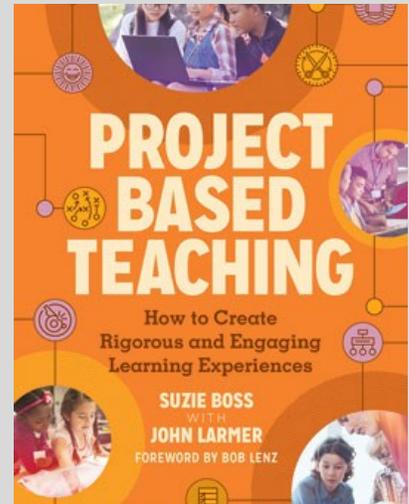
### How to Create Rigorous and Engaging Learning Experiences



Project-based teachers encourage active questioning, curiosity, and peer learning; create learning environments in which every student has a voice; and have a mastery of content. And they are also comfortable responding to students' questions by saying, "I don't know. Let's find out together." In this book, Suzie Boss and John Larmer build on the framework for gold standard PBL originally presented in *Setting the Standard for Project Based Learning* and explore the seven practices integral to project-based teaching:

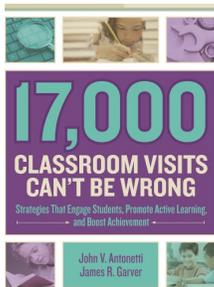
- Build the Culture
- Design and Plan
- Align to Standards
- Engage and Coach
- Manage Activities
- Assess Student Learning
- Scaffold Student Learning

For each practice, the authors present a wide range of practical strategies and include teachers' reflections about and suggestions from their classroom experiences.



ISBN: 9781416626732 | (September 2018) 6" x 9", 205 pages

Audience: K–12 principals &amp; teachers, education leaders | Price: \$28.95



JOHN V. ANTONETTI &amp; JAMES R. GARVER

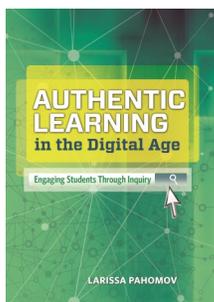
## 17,000 Classroom Visits Can't Be Wrong

### Strategies That Engage Students, Promote Active Learning, and Boost Achievement

The authors have visited more than 17,000 classrooms—examining a variety of teaching and learning conditions, talking to students, scrutinizing their work, and determining their levels of thinking and engagement. They share the lessons learned along with stories of successful practice and practical tools and opportunities for reflection designed to help teachers explore their current beliefs and practices in the classroom.

ISBN: 9781416620082 | (December 2011) 8" x 10", 190 pages

Audience: K–12 teachers, educators | Price: \$28.95



LARISSA PAHOMOV

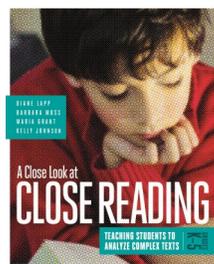
## Authentic Learning in the Digital Age

### Engaging Students Through Inquiry

Get the inside story of how a renowned school—the Science Leadership Academy in Philadelphia—creates an authentic learning environment where students ask questions, do research, and explore subjects that fascinate them. Author and classroom teacher Larissa Pahomov takes the work of 25 teachers and 500 students and distills their ideas, passions, systems, and structures into a framework that educators can learn from and implement in their schools.

ISBN: 9781416619567 | (November 2014) 6" x 9", 198 pages

Audience: K–12 teachers, educators | Price: \$26.95



DIANE LAPP, BARBARA MOSS, MARIA GRANT &amp; KELLY JOHNSON

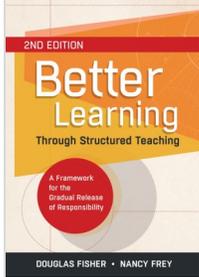
## A Close Look at Close Reading

### Teaching Students to Analyze Complex Texts, Grades K–5

New standards demand an instructional shift to teaching students close reading skills, and teachers need to know the texts to choose, the process to follow, the kinds of questions to ask, the supports to provide, and the assessment strategies to use. That's where this comprehensive book by renowned literacy experts comes in, with timely advice, clear guidelines, and steps targeted especially to elementary school teachers.

ISBN: 9781416619475 | (January 2015) 7-7/8" x 9-7/8", 200 pages

Audience: K–5 teachers, literacy &amp; reading professionals | Price: \$30.95



DOUGLAS FISHER &amp; NANCY FREY

## Better Learning Through Structured Teaching

A Framework for the Gradual Release of Responsibility, *2nd Edition*

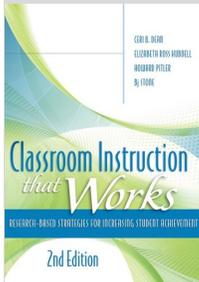
In this edition of the ASCD bestseller, Fisher and Frey explore focused/guided instruction and collaborative/independent learning using real-life examples from a variety of disciplines. Includes checklists for planning and assessment; advice on feedback, homework, group work, differentiated instruction, and blended learning; answers to frequently asked questions; and examples.

ISBN: 9781416616290 | (December 2013) 6" x 9", 160 pages

Rights sold: Arabic, Chinese (simplified characters), Japanese | Audience: K–12 teachers, educators | Price: \$24.95



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CERI B. DEAN, ELIZABETH ROSS HUBBELL, HOWARD PITLER &amp; BJ STONE

## Classroom Instruction That Works

Research-Based Strategies for Increasing Student Achievement, *2nd Edition*

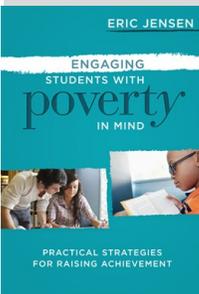
This revised edition pulls from years of research, practice, and results to reanalyze and reevaluate the nine instructional strategies that have the most positive effects on teaching and learning. Educators will explore new research explaining the impact of each of the teaching strategies, learn new insights about how and why some strategies are more effective, and discover how all the strategies relate to essential skills for the 21st century.

ISBN: 9781416613626 | (January 2012) 8" x 10", 210 pages

Rights sold: Chinese (simplified characters) | Audience: K–12 teachers, administrators | Price: \$29.95



92,000 copies sold!



ERIC JENSEN

## Engaging Students with Poverty in Mind

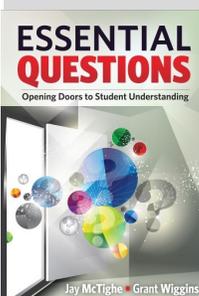
Practical Strategies for Raising Achievement

Building on his bestselling *Teaching with Poverty in Mind*, Jensen delivers student engagement strategies that are strongly tied to socioeconomic status. He addresses seven factors crucial to engaging disadvantaged students—health and nutrition, vocabulary, effort and energy, mind-set, cognitive capacity, relationships, and stress level—and provides everyday solutions to empower teachers to automate student engagement.

ISBN: 9781416622697 | (August 2013) 6" x 9", 200 pages

Rights sold: Arabic, Chinese (simplified characters), Korean  
Audience: K–12 teachers, administrators, education leaders | Price: \$27.95

192,000 copies sold!



JAY MCTIGHE &amp; GRANT WIGGINS

## Essential Questions

Opening Doors to Student Understanding

Essential questions help target standards as teachers organize curriculum content into coherent units that yield focused and thoughtful learning. They are used to stimulate discussions and promote a deeper understanding of the content. This practical guide shows how to design, initiate, and embed inquiry-based teaching and learning in the classroom.

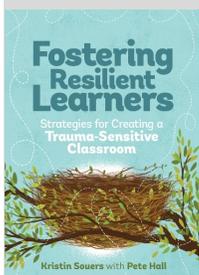
ISBN: 9781416615057 | (April 2013) 8-1/2" x 11", 120 pages

Rights sold: Arabic, Chinese (simplified &amp; complex), Korean, Spanish

Audience: K–12 teachers, educators | Price: \$26.95



62,000 copies sold!



KRISTIN SOUERS WITH PETE HALL

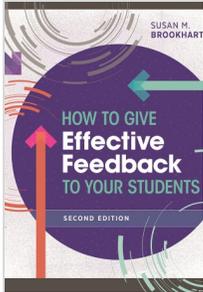
## Fostering Resilient Learners

Five Principles of Courageous Leadership to Guide Achievement for Every Student

This galvanizing book for all educators explores an urgent and growing issue—childhood trauma—and its profound effect on learning and teaching. Grounded in research and their experience working with trauma-affected students and their teachers, the authors—a mental health therapist and a veteran principal—help educators cultivate a trauma-sensitive learning environment for students across all content areas and grade levels.

ISBN: 9781416621072 | (January 2016) 6" x 9", 215 pages

Audience: K–12 teachers, administrators, education leaders | Price: \$26.95



SUSAN M. BROOKHART



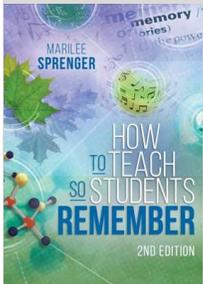
## How to Give Effective Feedback to Your Students, *2nd Edition*

This second edition of Brookhart's bestselling ASCD title incorporates new research on feedback and new opportunities for students to use feedback formatively to demonstrate understanding. Here is a guide that helps teachers always know how to give the right feedback for all kinds of assignments, in every grade level and subject area.

ISBN: 9781416623069 | (February 2017) 7-7/8" x 9-7/8", 160 pages

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Audience: K–12 teachers | Price: \$27.95



MARILEE SPRENGER

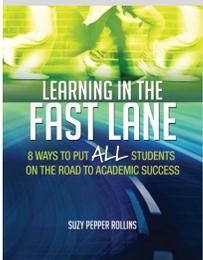


## How to Teach So Students Remember, *2nd Edition*

In this celebrated bestseller, Marilee Sprenger provides teachers with a proven, research-based, easy-to-follow framework to ensure that the knowledge teachers impart is appropriately stored in the brain and easily retrieved when necessary. This updated edition includes recent research and developments in the fields of memory and teaching. It offers seven concrete, actionable steps to help students use what they've learned when they need it and will revolutionize the way educators teach with step-by-step strategies.

ISBN: 9781416625315 | (February 2018) 7" x 9", 216 pages

Audience: K–12 teachers, teacher leaders | Price: \$29.95



SUZY PEPPER ROLLINS

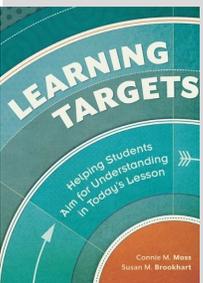
## Learning in the Fast Lane

### 8 Ways to Put ALL Students on the Road to Academic Success

According to veteran classroom teacher and educational consultant Rollins, the true answer to supporting students' success lies in acceleration. Here she lays out a plan of action that teachers can use to immediately move underperforming students in the right direction and differentiate instruction for all learners—even those who excel academically. This essential guide identifies eight high-impact, research-based instructional approaches.

ISBN: 9781416618683 | (April 2014) 7" x 9", 176 pages

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CONNIE M. MOSS &amp; SUSAN M. BROOKHART

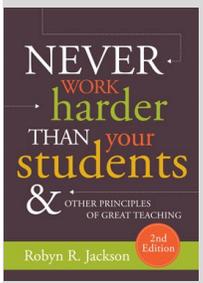
## Learning Targets

### Helping Students Aim for Understanding in Today's Lesson

In this bestselling book, the authors contend that improving student learning happens in the immediacy of an individual lesson—or it doesn't happen at all. This key is learning targets—a lesson-sized chunk of information/skills that students will come to know deeply. Drawing on extensive research and professional learning partnerships, this book provides everything teachers need to use learning targets to dramatically empower students' learning.

ISBN: 9781416614418 | (July 2012) 7" x 9", 222 pages

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ROBYN R. JACKSON



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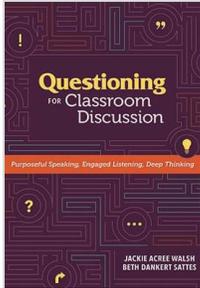
## Never Work Harder Than Your Students & Other Principles of Great Teaching, *2nd Edition*

The new edition of an ASCD all-time bestseller reaffirms that every teacher can become a master teacher. The secret is developing a master teacher mindset. Professor, researcher, and middle school teacher and administrator Jackson showcases what she has learned since the book was first published and connects to the evolving conversation on teacher leadership and empowerment. Includes new "try this" advice and a new chapter on using the seven principles to create customized professional learning plans.

ISBN: 9781416626527 | (August 2018) 6" x 9", 278 pages

First Edition Rights Sold: Arabic, Chinese (simplified characters), French, German

Audience: K–12 teachers, education leaders | Price: \$29.95



JACKIE ACREE WALSH & BETH DANKERT SATTES

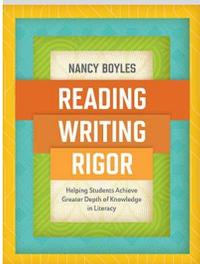
## Questioning for Classroom Instruction

Purposeful Speaking, Engaged Listening, Deep Thinking

Planning and facilitating classroom discussions that fulfill the English language arts and literacy standards for speaking and listening can be challenging. This practical guide offers numerous strategies and tips to help teachers engage students in thoughtful and respectful discourse with their peers by focusing on the use of quality questioning techniques.

ISBN: 9781416620983 | (November 2015) 7" x 9", 223 pages

Rights sold: Chinese (simplified & complex characters) | Audience: K–12 teachers, educators | Price: \$28.95



NANCY BOYLES

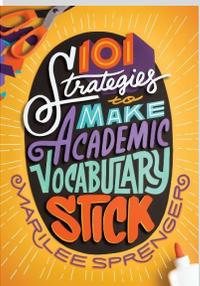
## Reading, Writing, Rigor

Helping Students Achieve Greater Depth of Knowledge in Literacy

What does rigor mean for literacy instruction, and how does it relate to challenging standards-based assessments? In this practical guide, literacy expert Nancy Boyles uses the framework from Webb's Depth of Knowledge (DOK) to answer these questions, offering experience-based advice along with specific examples of K–8 assessment items. Educators will find clear guidance, easy-to-use strategies, and dozens of teaching tools to help students achieve and demonstrate true rigor in reading and writing.

ISBN: 9781416625551 | (April 2018) 8-3/8" x 9-7/8", 210 pages

Audience: K–8 teachers, reading & literacy educators, administrators | Price: \$32.95



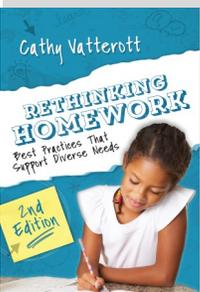
MARILEE SPRENGER

## 101 Strategies to Make Academic Vocabulary Stick

Veteran educator Marilee Sprenger explains how to teach the essential, high-frequency words that appear in academic contexts and reverse the disadvantages of "word poverty." Drawing on research and experience, she provides a rich array of engaging strategies to help educators across all content areas and grade levels not only teach students a large quantity of words but also ensure that they know these words well.

ISBN: 9781416623106 | (January 2017) 7" x 9", 106 pages

Audience: K–12 teachers, literacy teachers | Price: \$23.95



CATHY VATTEROTT

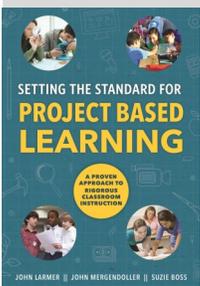
## Rethinking Homework

Best Practices That Support Diverse Needs, 2nd Edition

From Cathy Vatterott, "the Homework Lady," comes a new edition of her popular and practical ASCD book on homework. She addresses the latest homework research; new emphases on standards-based grading, personalization, and student self-assessment; the increased use of homework as formative assessment; and the widened economic divide, which has led to a growing awareness of homework challenges for students of poverty, coined as the "homework gap." Includes new homework surveys and tests.

ISBN: TBD | (September 2018) 6" x 9", 120 pages

Audience: K–12 teachers, educators | Price: \$23.95



JOHN LARMER, JOHN MERENDOLLER & SUZIE BOSS

## Setting the Standard for Project Based Learning

A Proven Approach to Rigorous Classroom Instruction

Project-based learning (PBL) is an essential approach every teacher should know when they want to ensure that students are engaged in learning and develop college and career readiness. But simply "doing projects" is not enough. Using the rigorous, classroom-tested framework, any teacher can learn how to plan, implement, and assess projects that increase student motivation and interest and prepare students for high-stakes tests and lifelong learning.

ISBN: 9781416620334 | (April 2015) 6" x 9", 120 pages

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RICK WORMELI WITH DEDRA STAFFORD

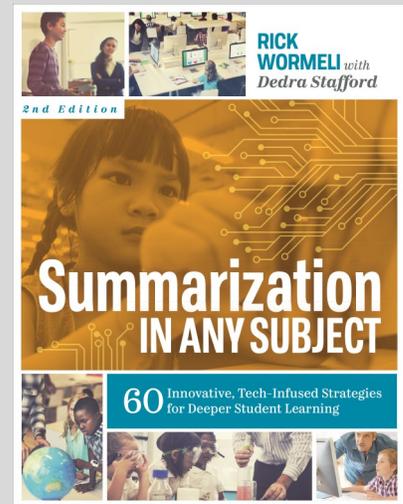
## Summarization in Any Subject

60 Innovative, Tech-Infused Strategies for Deeper Student Learning, *2nd Edition*

Educators agree, and research affirms, that the ability to summarize—to identify salient information and structure it for meaning, long-term retention, and successful application—is an essential academic skill. But isn't it, well, just a little dull? It doesn't have to be.

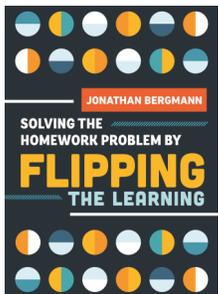
Dynamic educators Rick Wormeli and Dedra Stafford team up for an expanded edition of the bestselling *Summarization in Any Subject*, which has sold more than 72,000 copies since 2004. They make the case that summarization is not only one of the most effective ways to improve student learning but also one of the most flexible, responsive, and engaging.

Teachers will find a classroom-tested collection of written, spoken, artistic, and kinesthetic summarization techniques for both individual assignments and group activities across the content areas. With 10 new techniques, advice on formative uses for summarization, and tips for using technology for summarization, this updated edition will help K–12 teachers improve student comprehension across all subject areas.



ISBN: TBD | (December 2018) 6" x 9", 205 pages

First Edition Rights Sold: Arabic, Chinese (simplified & complex characters), German, Indonesian, Turkish, Vietnamese  
Audience: K–12 teachers, education leaders | Price: TBD



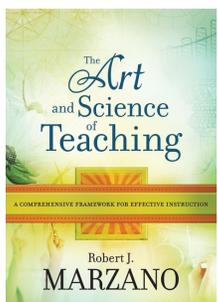
JONATHAN BERGMANN

## Solving the Homework Problem by Flipping the Learning

Bestselling *Flip Your Classroom* author and educator Jonathan Bergmann shows readers how to move beyond an understanding of flipped learning to actual implementation, with a focus on student homework. Bergmann addresses challenges, possibilities, and success stories and gives teachers the strategies they need to make the best use of homework and in-class instructional time.

ISBN: 9781416623724 | (April 2017) 6" x 9", 128 pages

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ROBERT J. MARZANO

## The Art and Science of Teaching

A Comprehensive Framework for Effective Instruction

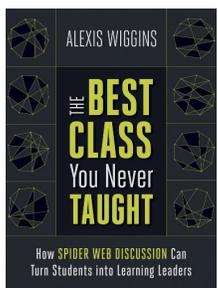
Although classroom instructional strategies should clearly be based on sound science and research, knowing when to use them and with whom is more of an art. In the iconic, bestselling *The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction*, Robert J. Marzano presents a model for ensuring quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students. He articulates his framework in the form of 10 questions that represent a logical planning sequence for successful instructional design.

ISBN: 97814166105713 | (January 2007) 7" x 9", 221 pages

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Audience: K–12 teachers, educators | Price: \$36.95



64,000 copies sold!



ALEXIS WIGGINS

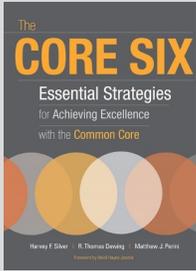
## The Best Class You Never Taught

How Spider Web Discussion Can Turn Students into Learning Leaders

The best classes are powered by student-led conversations that explore ideas and questions. Alexis Wiggins, daughter of the late education giant Grant Wiggins, has developed a simple but powerful strategy, Spider Web Discussion, that helps students become stronger communicators, collaborators, questioners, and critical thinkers. Includes implementation advice, examples across grade levels and subject areas, and assessment and grading ideas.

ISBN: 9781416624684 | (September 2017) 7" x 9", 160 pages

Rights sold: Arabic, Japanese | Audience: K–12 teachers, instructional designers, educators | Price: \$27.95



HARVEY F. SILVER, R. THOMAS DEWING, & MATTHEW J. PERINI

## The Core Six

### Essential Strategies for Achieving Excellence with the Common Core

Based on 40 years of research and hands-on classroom testing, the Core Six will help educators and students respond to the demands of the common core. By offering tips on how to capture students' interest, deepen their understanding of each strategy, use discussion and questioning techniques to extend student thinking, and ask students to synthesize and transfer their learning, the Core Six will ensure that instruction is inspired.

ISBN: 9781416614753 | (August 2012) 7" x 9", 89 pages

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GRANT WIGGINS & JAY MCTIGHE

## The Understanding by Design Guide to Creating High-Quality Units

Wiggins and McTighe offer instructional modules on the basic concepts and elements of UbD, the backward design approach used by thousands of educators to create curriculum units and assignments that focus on developing students' understanding of important ideas. The eight modules are organized around the UbD Template 2.0 and feature components similar to what is typically provided in the UbD design workshop.

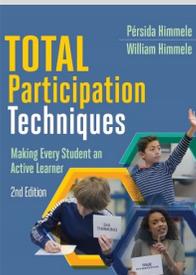
ISBN: 9781416611493 | (March 2011) 8-1/2" x 11", 122 pages

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Audience: K–12 teachers, educators | Price: \$26.95



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PÉRSIDA HIMMELE & WILLIAM HIMMELE

## Total Participation Techniques

### Making Every Student an Active Learner, 2nd Edition

Here are 51 easy-to-use, classroom-tested alternatives to the “stand-and-deliver” teaching techniques that cause so many students to tune out or drop out. Refined through years of classroom experiences and supported by updated research, this 2nd edition by veteran teachers delivers a dozen new techniques to engage K–12 students in active learning. Includes step-by-step instructions and examples from authentic classrooms.

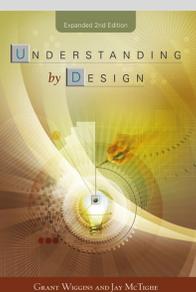
ISBN: 9781416623991 | (July 2017) 8" x 10", 208 pages

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GRANT WIGGINS & JAY MCTIGHE

## Understanding by Design, Expanded 2nd Edition

Drawing on feedback from thousands of educators around the world who have used the Understanding by Design (UbD) framework, the authors have revised and expanded their original groundbreaking work to guide educators across K–16 in the design of curriculum, assessment, and instruction. With an improved UbD Template at its core, the book explains the rationale of backward design and explores ideas such as essential questions and transfer tasks.

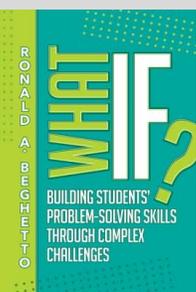
ISBN: 9781416614098 | (March 2005) 8-1/2" x 11", 370 pages

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RONALD A. BEGHETTO

## What If?

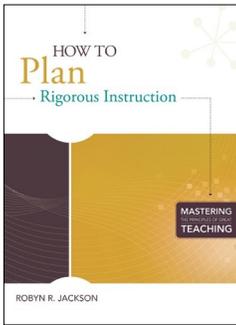
### Building Students' Problem-Solving Skills Through Complex Challenges

If a fundamental goal of schooling is to prepare young people for the unknowable future, why are students assigned so many clearly defined tasks with predetermined solutions? Educator and creativity expert Ronald A. Beghetto believes the best way to unleash students' creativity to solve real-world problems is to incorporate complex challenges in the classroom that teach students to respond productively to uncertainty. In this thought-provoking book, Beghetto explains how teachers at every grade level can design a full range of challenges in any subject area.

ISBN: 9781416626411 | (August 2018) 7" x 10", 150 pages

Audience: K–12 teachers, educators | Price: \$27.95





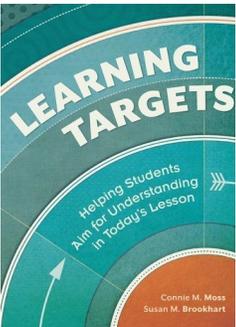
## How to Plan Rigorous Instruction (Mastering the Principles of Great Teaching Series)

By Robyn R. Jackson

No matter the grade level or discipline, this book reveals how to create lessons that are more focused, activities that are more relevant and engaging, and assessments that are more informative for both teachers and students. Includes worksheets, planning templates, and strategy sheets to help teachers plan rigorous learning units by selecting better content, implementing powerful instruction strategies, and using meaningful assessments.

ISBN: 9781416610939 | (January 2011) 8-1/2" x 11, 124 pages

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## Learning Targets

### Helping Students Aim for Understanding in Today's Lesson

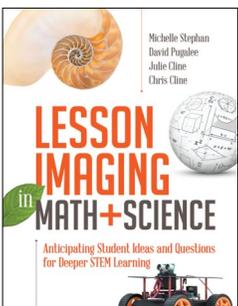
By Connie M. Moss & Susan M. Brookhart

In this bestselling book, the authors contend that improving student learning happens in the immediacy of an individual lesson—or it doesn't happen at all. This key is learning targets—a lesson-sized chunk of information/skills that students will come to know deeply. Drawing on extensive research and professional learning partnerships, this book provides everything teachers need to use learning targets to dramatically empower students' learning.

ISBN: 9781416614418 | (July 2012) 7" x 9", 222 pages

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## Lesson Imaging in Math and Science

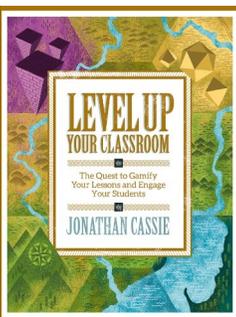
### Anticipating Student Ideas and Questions for Deeper STEM Learning

By Michelle Stephan, David Pugalee, Julie Cline, & Christopher Cline

From respected voices in math and STEM education comes an innovative lesson planning approach to help turn students into problem solvers. Dubbed "lesson imaging," this approach involves a process of thinking through the structure and implementation of a lesson, discovering ways to elicit student thinking and foster collaboration, and becoming adept at techniques to avoid shutting down discussions.

ISBN: 9781416622789 | (October 2016) 7" x 9", 182 pages

Audience: K–12 teachers, educators | Price: \$29.95



## Level Up Your Classroom!

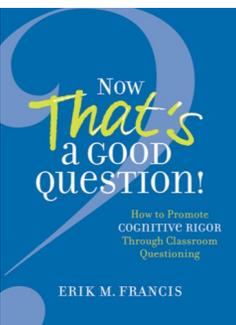
### The Quest to Gamify Your Lessons and Engage Your Students

By Jonathan Cassie

In this lively book, seasoned educator Cassie shows how to use gamification, an instructional approach that's revolutionizing K–12 education, to challenge player students, inspire persistence, and provide meaningful choices that have lasting consequences, reward experimentation, build community, and gently encourage taking risks.

ISBN: 9781416622055 | (June 2016) 7" x 9", 180 pages

Audience: K–12 teachers, educators | Price: \$27.95



## Now That's a Good Question!

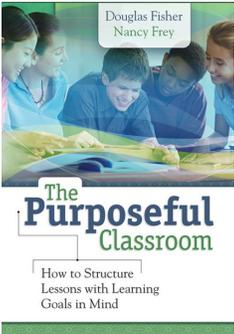
### How to Promote Cognitive Rigor Through Classroom Questioning

By Erik M. Francis

In this book, Francis explores how questioning can provide the proper framework to deepen student thinking, understanding, and application of knowledge. He offers examples of good questions across content areas and grade levels and structures to help teachers create and use different kinds of questions. Includes techniques for using questioning to extend and evaluate student learning experiences.

ISBN: 9781416620754 | (July 2016) 7-7/8" x 9-7/8", 175 pages

Audience: K–12 teachers, educators | Price: \$28.95



## The Purposeful Classroom

### How to Structure Lessons with Learning Goals in Mind

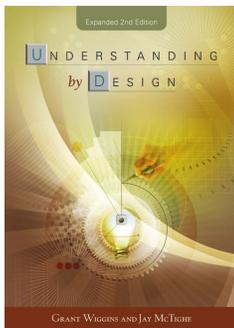
By Douglas Fisher & Nancy Frey

In this ASCD bestseller, Fisher and Frey present a variety of strategies that teachers at all levels can use to ensure that students clearly understand the purpose behind lessons. They provide step-by-step guidance to help teachers understand the difference between standards, objectives, and purpose statements and how to craft them in terms that students can grasp.

ISBN: 9781416613145 | (October 2011) 6" x 9", 170 pages

Audience: K–12 teachers, educators | Price: \$24.95

Bestseller!



## Understanding by Design, *Expanded 2nd Edition*

By Grant Wiggins & Jay McTighe

Drawing on feedback from thousands of educators around the world who have used the Understanding by Design (UbD) framework, the authors have revised and expanded their original work to guide educators across K–16 in the design of curriculum, assessment, and instruction. With an improved UbD Template at its core, the book explains the rationale of backward design and explores ideas such as essential questions and transfer tasks.

ISBN: 9781416614098 | (March 2005) 8-1/2" x 11", 370 pages

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## The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units

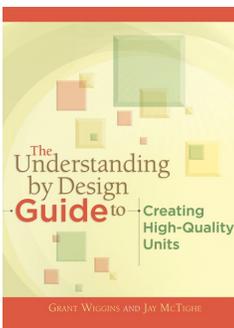
By Grant Wiggins & Jay McTighe

This title offers instructional modules to refine units created using UbD and shows how to review the units using self-assessment, peer review, observation, and supervision. The guide builds on its companion title *The Understanding by Design Guide to Creating High-Quality Units* and includes narrative discussion of key ideas in each module, exercises, worksheets, design tips, unit designs, and review criteria for self- and peer assessment.

ISBN: 9781416614098 | (March 2012) 8-1/2" x 11", 134 pages

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Bestseller!



## The Understanding by Design Guide to Creating High-Quality Units

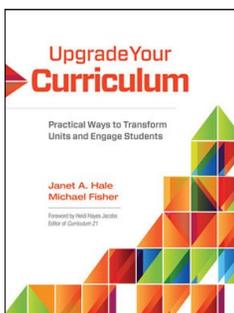
By Grant Wiggins & Jay McTighe

Wiggins and McTighe offer instructional modules on the basic concepts and elements of UbD, the backward design approach used by thousands of educators to create curriculum units and assignments that focus on developing students' understanding of important ideas. The eight modules are organized around the UbD Template 2.0 and feature components similar to what is typically provided in the UbD design workshop.

ISBN: 9781416611493 | (March 2011) 8-1/2" x 11", 122 pages

Audience: K–12 teachers, educators | Price: \$26.95

73,000 copies sold!



## Upgrade Your Curriculum

### Practical Ways to Transform Units and Engage Students

By Janet A. Hale & Michael Fisher

This title offers a solution that vitalizes curriculum design and instructional practice by providing students with meaningful, relevant units of study developed by the educators who actually teach them. The authors advocate a gradual approach to transforming curriculum in which teachers work collaboratively to upgrade one unit at a time.

ISBN: 9781416614906 | (March 2013) 8-1/2" x 11", 172 pages

Audience: K–12 teachers, educators | Price: \$28.95