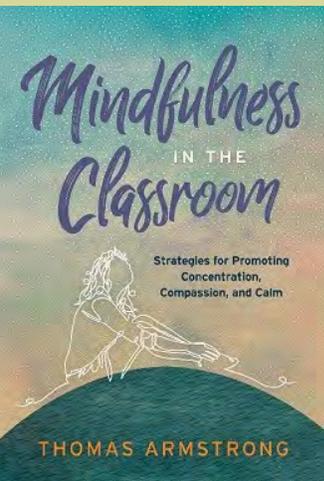


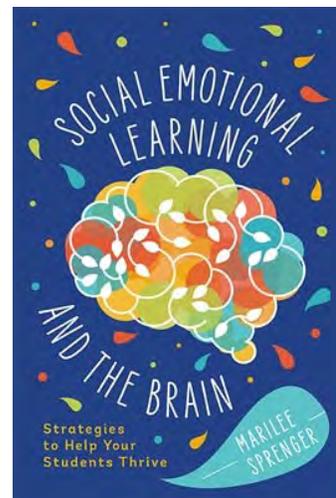
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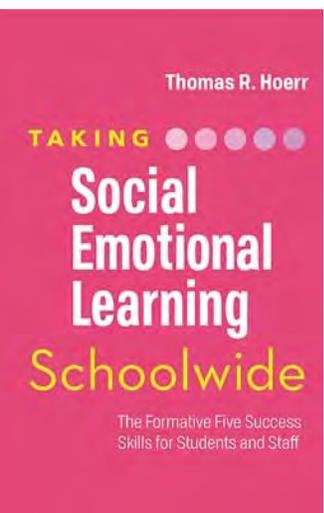
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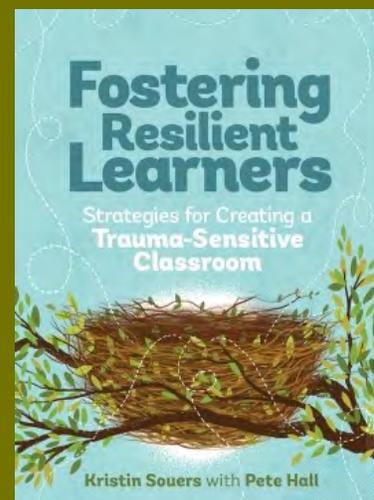
The ultimate blueprint to ensure students and staff are equipped to thrive.

In this practical book, Thomas R. Hoerr provides the know-how and framework to weave SEL into the fabric of any school. He shows teachers, administrators, and other school staff how to integrate the Formative Five success skills—empathy, integrity, self-control, embracing diversity, and grit—with school culture essentials for use at all grade levels.

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How to foster resilient learners in trauma-sensitive classrooms.

This award-winning book for all educators explores childhood trauma and its profound effect on learning and teaching. Grounded in research and the authors' experience working with trauma-affected students and their teachers, this practical guide shows how to cultivate a trauma-sensitive learning environment for students across all content areas, grade levels, and educational settings.



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This guide's taxonomy of SEL fundamentals and practical ideas for fostering cognitive and emotional self-regulation, prosocial behavior, conflict resolution, decision making, and problem solving make it an empowering resource for all educators committed to teaching the whole child.

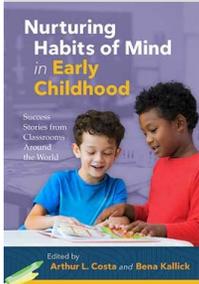
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Teaching the Five SEL Skills All Students Need

This guide's strategies will aid teachers as they help students develop the social-emotional skills that will enable them to work with others and achieve their potential. This quick reference presents the five social-emotional skills students need most: empathy, self-control, integrity, embracing diversity, and grit.

ISBN: 9781416629733 | (August 2020)
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ARTHUR L. COSTA & BENA KALLICK, EDITORS

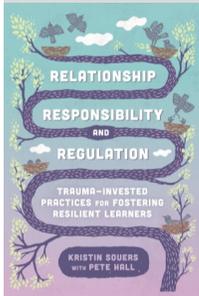
Nurturing Habits of Mind in Early Childhood

Success Stories from Classrooms Around the World

In the first years of life, as children observe, imitate, and interact with people and their environment, the brain is structuring a foundation for vocabulary, values, cognitive processes, and social skills. Educators can help influence that development by teaching the skills and dispositions of intelligent, creative, effective decision makers and problem solvers (Habits of Mind). Education innovators Costa and Kallick share authentic stories of teachers who have taught Habits of Mind to young children and then show how to design learning experiences to help young learners develop habits that can feed a lifetime of learning.

ISBN: 9781416627081 | (February 2019) 6" x 9", 208 pages

Audience: preK–2 teachers, early childhood educators & caregivers | Price: \$29.95



KRISTIN SOUERS WITH PETE HALL

Relationship, Responsibility, and Regulation

Trauma-Invested Practices for Fostering Resilient Learners

Educators face the impact of trauma in the classroom every day—and they want to seek solutions rather than dwell on problems and to build relationships that allow students to grow, thrive, and learn at high levels. As a follow-up to ASCD's award-winning *Fostering Resilient Learners*, Souers and Hall offer expanded advice on relationships, regulation, and responsibility, as well as strategies to help educators focus on student needs and create a safe space for learning to occur. They explore why trauma hinders the learning, motivation, and success in the classroom and then give a strengths-based approach to recalibrate how to view destructive student behaviors and perceive what students need to break negative cycles.

ISBN: 9781416626855 | (December 2018) 6" x 9", 206 pages

Audience: K–12 principals & teachers, school counselors | Price: \$28.95



THOMAS R. HOERR

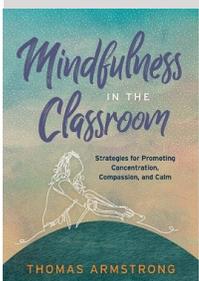
Taking Social-Emotional Learning Schoolwide

The Formative Five Success Skills for Students and Staff

Veteran educator and popular *Education Leadership* magazine (EL) columnist Thomas Hoerr explore how to create a positive schoolwide culture for social-emotional learning, based on the five success skills the author outlined in his bestseller *The Formative Five*: empathy, grit, self-control, integrity, and embracing diversity. The complete blueprint includes real-life examples from the author's many years as a school leader, relevant findings from the latest research, and effective, hands-on strategies for use at all levels and with all K–12 populations.

ISBN: 9781416628378 | (December 2019) 6" x 9", 216 pages

Audience: K–12 teachers & principals, education leaders | Price: \$TBD



THOMAS ARMSTRONG

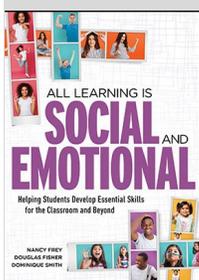
Mindfulness in the Classroom

Strategies for Promoting Concentration, Compassion, and Calm

Today's students and teachers feel unprecedented—even alarming—levels of stress, but what can be done to create calmer classrooms? Veteran educator Thomas Armstrong believes that mindfulness in the classroom is the answer. He shows how mindfulness affects the structure and function of the brain; provides an overview of and the research behind mindfulness as a personal practice and a classroom methodology that aligns with models such as Social and Emotional Learning (SEL) and others; and describes how to adapt it for different grade levels, integrate it into regular school subjects, and implement it schoolwide.

ISBN: 9781416627944 | (July 2019) 6" x 9", 160 pages

Audience: K–12 teachers, administrators, principals | Price: \$27.95



NANCY FREY, DOUGLAS FISHER, & DOMINIQUE SMITH

All Learning Is Social and Emotional

Helping Students Develop Essential Skills for the Classroom and Beyond

Children's social and emotional development is too important to be an add-on or an afterthought. What teachers say, the values they express, the activities they choose, and the skills they prioritize all influence how students think, see themselves, and interact with content and with others. In this guide, teachers will learn how to help students build a sense of identity and confidence to learn and overcome challenge; identify and regulate their emotional responses; promote cognitive regulation skills critical to decision making and problem solving; and foster social skills, including teamwork and sharing.

ISBN: 9781416627074 | (January 2019) 7" x 9", 197 pages

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