

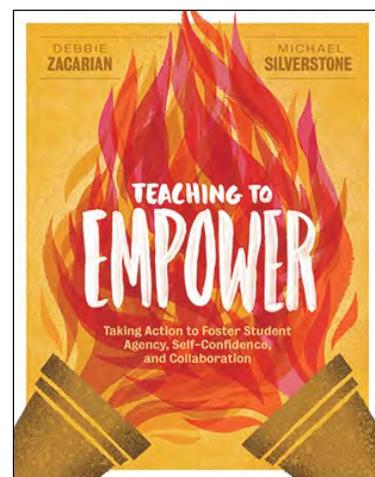
### How leaders can create and sustain positive schools.

In their follow-up to *School Culture Recharged* and the best-selling *School Culture Rewired*, Gruenert and Whitaker explore how to create meaningful change, with the goal not just to "transform" their school but also to get all members of the school community to commit to culture change—and make sure that change sticks.

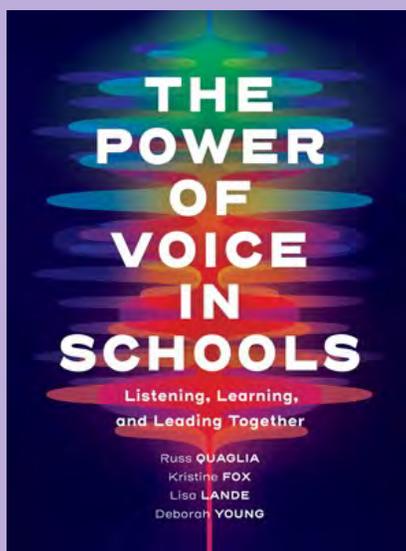
ISBN: 9781416627845 | (July 2019) 6" x 9", 117 pages | Price: \$22.95  
Audience: K–12 principals & teachers, education leaders

### Foster student agency, self-confidence, and collaboration.

This book delivers evidence-based strategies to help educators foster an inclusive culture of agency, self-confidence, and collaboration that will give all students—regardless of race, culture, language, socioeconomic status, abilities, sexuality, or gender—the opportunity, responsibility, and tools to become active learners, thoughtful community members, and engaged global citizens.



ISBN: 9781416628545 | (March 2020) 7" x 9", 178 pages | Price: \$28.95  
Audience: K–12 principals & teachers, education leaders



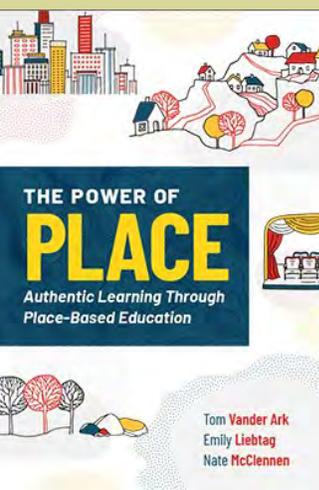
### Inform, reform, and transform schools through student voice.

Quaglia and his coauthors deftly synthesize the thoughts and feelings of hundreds of thousands of stakeholders and offer a vision for schools where everyone's voice matters. They posit that students, teachers, administrators, and parents must work and learn together in ways that promote deep understanding and creativity.

Making this collaborative effort successful requires widespread recognition that all stakeholders have a role to play in moving the entire school forward. We must abandon the "us versus them" fallacy in education; there is only "us."

This book reflects the dream of a true partnership in listening, learning, and leading together. When the potential of voice is fully realized, schools will look and feel different. Cooperation will replace competition and conflict, collaboration will replace isolation, and confidence will replace insecurity. Most important, the entire school community will work in partnership for the well-being of students and teachers.

ISBN: 9781416628996 | (May 2020) 7" x 10", 224 pages | Price: \$31.95  
Audience: K–12 principals & teachers, education leaders



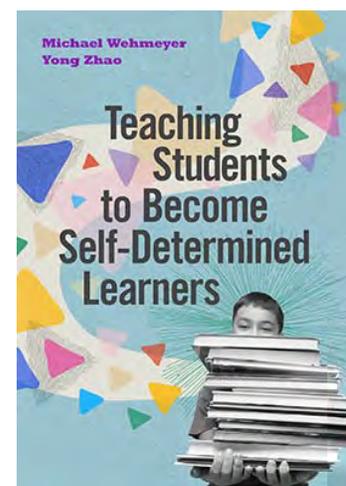
### Harness the power of place-based education.

This definitive guide offers a compelling case for making communities the locus of learning for students of all ages and backgrounds. Aimed at preK–12 educators, it shows how to develop programs that will lead to successful outcomes for students, more fulfilling careers for teachers, and lasting benefits for communities.

ISBN: 9781416628750 | (March 2020) 7" x 10", 150 pages | Price: \$27.95  
Audience: K–12 principals & teachers, education leaders

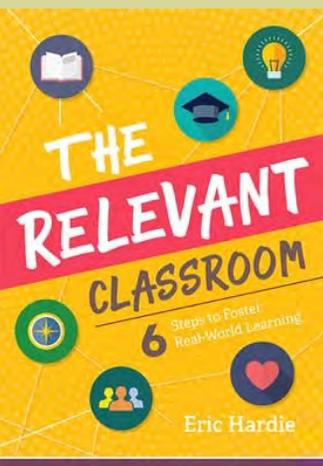
### Help students motivate themselves and own their learning.

Education experts and professors Wehmeyer and Zhao explore the how and why of self-determined learning. They emphasize autonomy and choice, turning over ownership for learning to students by supporting them in engaging in activities that are of personal value to them, and ultimately enabling them to acquire skills in rapidly changing environments.



ISBN: 9781416628934 | (April 2020) 7" x 10", 160 pages | Price: \$27.95  
Audience: K–12 principals & teachers, education leaders

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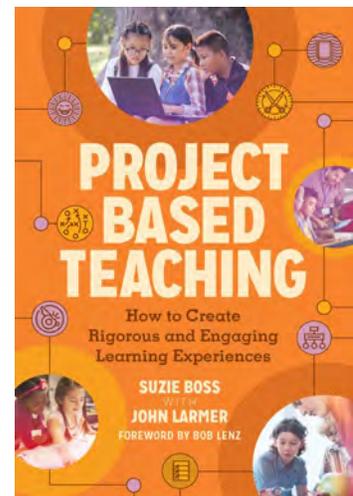
### Steps to foster real-world, deep learning.

This book recognizes that teachers who tap into students' capacities for creativity, collaboration, and innovation can create learning experiences that are truly meaningful. Presented here are six strategies to show teachers ways to foster real-world connections, genuine engagement, and deeper learning.

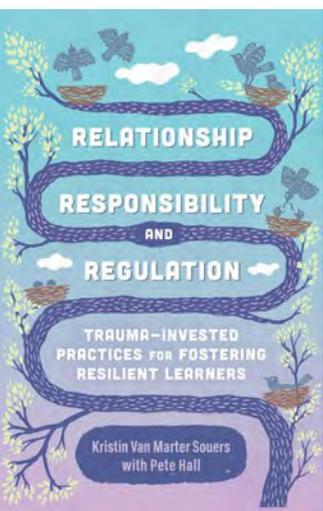
ISBN: 9781416627678 | (August 2019) 7" x 10", 160 pages | Price: \$29.95  
Audience: K–12 principals & teachers, education leaders

### Take project-based learning to the next level.

Project-based learning (PBL) offers a proven framework to help students be better equipped to tackle future challenges, and this book builds on Boss & Larmer's gold-standard PBL book, *Setting the Standard for Project Based Learning*. It shows how to encourage active questioning, curiosity, and peer learning; create learning environments in which every student has a voice; and master content but still be able to say, "I don't know. Let's find out together."



ISBN: 9781416626732 | (September 2018) 6" x 9", 205 pages | Price: \$28.95  
Audience: K–12 principals & teachers, education leaders



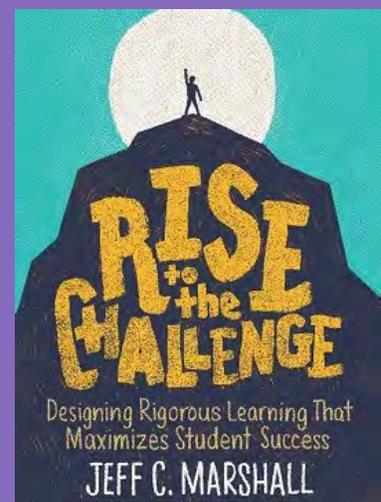
### Trauma-invested practices for fostering resilient learners.

This stirring follow-up to the award-winning *Fostering Resilient Learners* takes educators to the next level of trauma-invested practice, showing how to build a "nest"—a positive learning environment shaped by three new *Rs* of education: relationship, responsibility, and regulation. Using the power of neuroscience research to develop students' executive function skills, educators will have the opportunity to influence students' learning, attitudes, and futures.

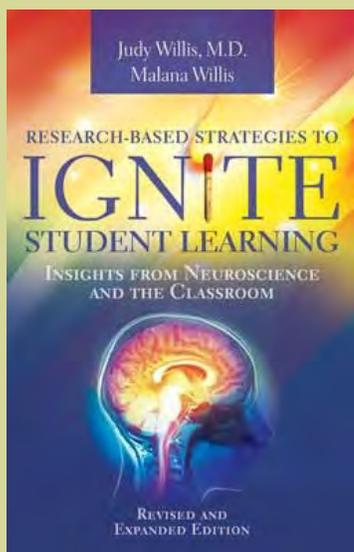
ISBN: 9781416626855 | (December 2018) 6" x 9", 206 pages | Price: \$28.95  
Audience: K–12 principals & teachers, education leaders

### A blueprint for introducing rigor into the classroom.

This follow-up to *The Highly Effective Teacher* leverages the latest research in the field and years of hard-won classroom experience to enable teachers to design rigorous learning that maximizes student success. It delivers strategies, replicable examples, and thoughtful reflection exercises for educators to use as they work to help students embrace the mystery, complexity, and power of challenge.



ISBN: 9781416627982 | (July 2019) 6" x 9", 118 pages | Price: \$20.95  
Audience: K–12 principals & teachers, education leaders



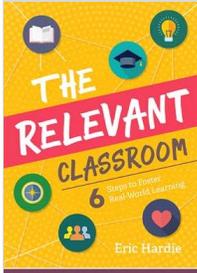
### Ignite learning with strategies based in neuroscience and learning research.

Thanks to unprecedented advances in brain science, we know more about the brain today than ever before. But what does that science tell us about how we learn? How can we capture the power of neuroscience research so that it benefits our students?

Neurologist Judy Willis and elementary educator Malana Willis answer these questions with clarity and insight, translating recent research on the brain and learning into understandable concepts and practical strategies to use across the curriculum, spanning all grade levels.

They describe how the brain converts a vast amount of sensory input into long-term memory and durable understanding, and how educators can use this knowledge to guide students to more successful experiences in school and beyond.

ISBN: 9781416628583 | (February 2020) 6" x 9", 250 pages | Price: \$30.95  
Audience: K–12 principals & teachers, education leaders



ERIC HARDIE

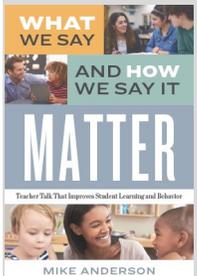
## The Relevant Classroom

### Six Steps to Foster Real-World Learning

Emerging leader and Canadian school leader Eric Hardie offers advice on helping students engage in meaningful, relevant learning and develop key skills they need to compete in the global workforce—collaboration and communication, critical thinking, creativity, complex problem solving, time management, and an understanding of citizenship and social responsibility.



ISBN: 9781416627678 | (August 2019) 7" x 10", 160 pages  
Audience: K–12 principals & teachers, education leaders | Price: \$29.95



MIKE ANDERSON

## What We Say and How We Say It Matters

### Teacher Talk That Improves Student Learning and Behavior

All teachers want their students to feel safe, collaborate well with others, feel ownership for their learning, and joyfully engage in their work, but many teachers end up using language patterns that undermine these goals. What teachers say to students—when they praise or discipline, give directions or ask questions, and introduce concepts or share stories—affects student learning and behavior. In this new book, Mike Anderson digs into the nuances of language in the classroom and provides examples that will help teachers examine their language habits and intentionally improve their classroom practice so their language matches and supports their goals.



ISBN: 9781416627043 | (February 2019) 6" x 9", 168 pages  
Rights Sold: Korean | Audience: K–12 teachers, educators, administrators, teacher leaders | Price: \$27.95



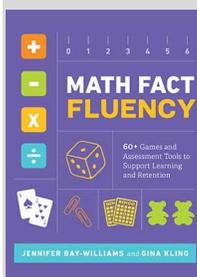
JESSICA SPRICK &amp; TRICIA BERG

## Teacher's Guide to Tackling Attendance Challenges

Students can succeed in school—but they must be in school to do so. Addressing absenteeism is as important as addressing problematic behavior and academic difficulties in the classroom. In this new guide, educators Sprick and Berg deliver practical strategies for teachers to implement in their classrooms to address chronic absence and improve the attendance of all students. They give teachers the information and resources they need to build a strong classroom-based initiative to keep students in the classroom so that they can learn and excel every day.



ISBN: 9781416627142 | (February 2019) 7" x 10", 144 pages  
Audience: K–12 teachers, education leaders | Price: \$29.95



JENNIFER BAY-WILLIAMS &amp; GINA KLING

## Math Fact Fluency

### 60+ Games and Assessment Tools to Support Learning and Retention

Mastering the basic facts for addition, subtraction, multiplication, and division is an essential goal for all students. Most educators also agree that success at higher levels of math hinges on this fundamental skill. But what's the best way to get there? Math education experts Bay-Williams and Kling deliver an indispensable guide for any educator who needs to teach basic math facts and wants to transform students' learning so that they can become more confident, adept, and successful at math.



ISBN: 9781416626992 | (January 2019) 7-7/8" x 9-7/8", 190 pages  
Audience: K–12 teachers, math & science educators | Price: \$31.95



RICK WORMELI WITH DEDRA STAFFORD

## Summarization in Any Subject, 2nd Edition

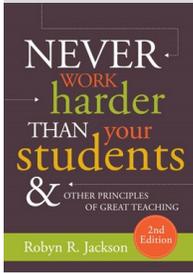
### 60 Innovative, Tech-Infused Strategies for Deeper Student Learning

Educators agree that the ability to summarize—to identify salient information and structure it for meaning, long-term retention, and successful application—is an essential academic skill. The authors have updated their bestselling, classroom-tested collection of written, spoken, artistic, and kinesthetic summarization techniques across the content areas. With 10 new techniques, advice on formative uses for summarization, and tips for using technology for summarization, this updated edition will help K–12 teachers improve student comprehension across all subject areas.



70,000 copies sold!  
(all editions)

ISBN: 9781416626770 | (December 2018) 7-7/8" x 9-7/8", 268 pages  
First Edition Rights Sold: Arabic, Chinese (simplified & complex characters), German, Indonesian, Vietnamese  
Audience: K–12 teachers, education leaders | Price: \$31.95



ROBYN R. JACKSON

## Never Work Harder Than Your Students & Other Principles of Great Teaching, 2nd Edition

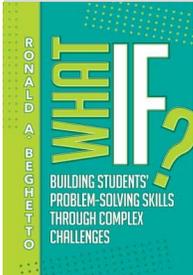


140,000 copies sold!  
(all editions)

The new edition of an ASCD all-time bestseller reaffirms that every teacher can become a master teacher. The secret is developing a master teacher mindset. Professor, researcher, and middle school teacher and administrator Jackson showcases what she has learned since the book was first published and connects to the evolving conversation on teacher leadership and empowerment. Includes new “try this” advice and a new chapter on using the seven principles to create customized professional learning plans.

ISBN: 9781416626527 | (August 2018) 6” x 9”, 278 pages

First Edition Rights Sold: Arabic, Chinese (simplified characters), French, German, Kazakh  
Audience: K–12 teachers, education leaders | Price: \$29.95



RONALD A. BEGHETTO

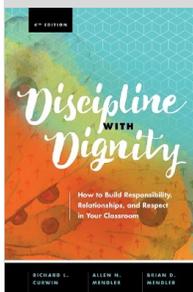
## What If?

### Building Students' Problem-Solving Skills Through Complex Challenges

If a fundamental goal of schooling is to prepare young people for the unknowable future, why are students assigned so many clearly defined tasks with predetermined solutions? Educator and creativity expert Ronald A. Beghetto believes the best way to unleash students' creativity to solve real-world problems is to incorporate complex challenges in the classroom that teach students to respond productively to uncertainty. In this thought-provoking book, Beghetto explains how teachers at every grade level can design a full range of challenges in any subject area.

ISBN: 9781416626411 | (August 2018) 7” x 10”, 150 pages

Rights Sold: Chinese (simplified characters) | Audience: K–12 teachers, educators | Price: \$27.95



RICHARD L. CURWIN, ALLEN N. MENDLER &amp; BRIAN D. MENDLER



260,000 copies sold!  
(all editions)

## Discipline with Dignity, 4th Edition

### How to Build Responsibility, Relationships, and Respect in Your Classroom

This updated 4th edition provides in-depth guidance for implementing a proven approach to classroom management that can help students make better choices and teachers be more effective. Emphasizing the importance of mutual respect and self-control, the authors offer specific strategies and techniques for building strong relationships with disruptive students and counteracting the toxic social circumstances that affect many of them, including dysfunctional families, gangs, and poverty.

ISBN: 9781416625810 | (April 2018) 6” x 9”, 234 pages

All Editions Rights Sold: Arabic, Chinese (simplified characters), Spanish  
Audience: K–12 teachers, administrators, education leaders | Price: \$28.95



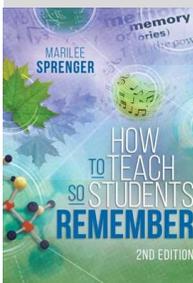
JAMES H. STRONGE

## Qualities of Effective Teachers, 3rd Edition

Every teacher wants to have a positive, remarkable, and lasting influence on students' lives. But how? In this new edition, Stronge explores this question as he synthesizes the literature on teacher effectiveness and delivers a research-based framework for effective teaching that addresses professional knowledge, instructional planning and delivery, assessment, learning environment, and more. He includes checklists of skills and positive qualities associated with effective teacher performance as well as red flags that indicate when teachers may not be reaching their full potential in the classroom.

ISBN: 9781416625865 | (March 2018) 7” x 9”, 288 pages

Second Edition Rights Sold: Arabic, Georgian, Indonesian, Italian, Korean, Vietnamese  
Audience: Administrators, K–12 principals & teachers, education leaders | Price: \$37.95



MARILEE SPRENGER

## How to Teach So Students Remember, 2nd Edition

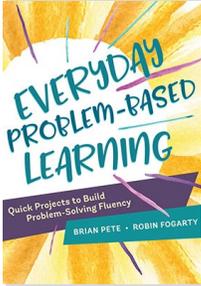


45,000 copies sold!  
(all editions)

In this celebrated bestseller, Marilee Sprenger provides teachers with a proven, research-based, easy-to-follow framework to ensure that the knowledge teachers impart is appropriately stored in the brain and easily retrieved when necessary. This updated edition includes recent research and developments in the fields of memory and teaching. It offers seven concrete, actionable steps to help students use what they've learned when they need it and will revolutionize the way educators teach with step-by-step strategies.

ISBN: 9781416625315 | (February 2018) 7” x 9”, 216 pages

First Edition Rights Sold: Arabic, Chinese (simplified characters), German, Indonesian, Portuguese, Vietnamese  
Second Edition Rights Sold: Chinese (simplified characters), Korean | Audience: K–12 teachers, teacher leaders | Price: \$29.95



BRIAN PETE &amp; ROBIN FOGARTY

## Everyday Problem-Based Learning

### Quick Projects to Build Problem-Solving Fluency

In this book, Brian Pete and Robin Fogarty show how teachers how to use problem-based learning as a daily approach to helping students learn authentic and relevant content and skills. They explain how to engage students in each of the seven steps in the problem-based learning model, so students learn how to develop good questions, launch their inquiry, gather information, organize their information, create evidence, present their findings, and assess their learning.

ISBN: 9781416624721 | (October 2017) 7" x 9", 132 pages  
Audience: K–12 teachers | Price: \$24.95



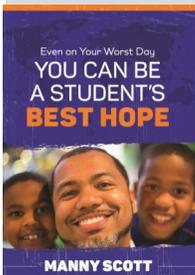
IGNACIO LOPEZ

## Keeping It Real and Relevant

### Building Authentic Relationships in Your Diverse Classroom

How can educators ensure that all students, regardless of cultural background or socioeconomic status, are granted equitable opportunities to succeed in the classroom and beyond? In *Keeping It Real and Relevant*, veteran educator Ignacio Lopez offers hard-won lessons that educators at all levels can apply to teaching, assessing, counseling, and designing interventions for learners from all walks of life. These insights are all rooted in the same core principle: building deep and meaningful relationships with students is the key driver of their success.

ISBN: 9781416624400 | (August 2017) 6" x 9", 96 pages  
Audience: Middle & high school teachers | Price: \$15.95

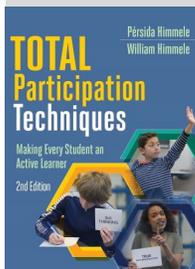


MANNY SCOTT

## Even on Your Worst Day, You Can Be a Student's Best Hope

Like many students, powerhouse speaker Manny Scott, one of the original Freedom Writers, survived a childhood marked by poverty, instability, violence, and despair until a few caring educators gave him a glimpse of his own possibilities. Here, Scott presents an approach honed through years of connecting with kids who desperately need help to visualize a path to a more positive future. He shares lessons on never giving up on any child, teaching from the heart, and more. This book will renew educators' passion for their profession.

ISBN: 9781416624912 | (August 2017) 6" x 9, 127 pages  
Audience: K–12 teachers, education leaders | Price: \$23.95



PÉRSIDA HIMMELE &amp; WILLIAM HIMMELE

## Total Participation Techniques, 2nd Edition

### Making Every Student an Active Learner

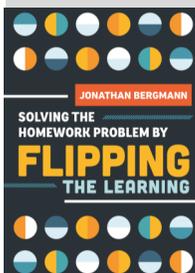
Here are 51 easy-to-use, classroom-tested alternatives to the “stand-and-deliver” teaching techniques that cause so many students to tune out or drop out. Refined through years of classroom experiences and supported by updated research, this 2nd edition by veteran teachers delivers a dozen new techniques to engage K–12 students in active learning. Includes step-by-step instructions and examples from authentic classrooms.

ISBN: 9781416623991 | (July 2017) 8" x 10", 208 pages

First Edition Rights Sold: Arabic, Chinese (simplified characters), Farsi, Georgian  
Second Edition Rights Sold: English reprint—India | Audience: K–12 teachers | Price: \$29.95



130,000 copies sold!  
(all editions)



JONATHAN BERGMANN

## Solving the Homework Problem by Flipping the Learning

Bestselling *Flip Your Classroom* author and educator Jonathan Bergmann shows readers how to move beyond an understanding of flipped learning to actual implementation, with a focus on student homework. Bergmann addresses challenges, possibilities, and success stories and gives teachers the strategies they need to make the best use of homework and in-class instructional time.

ISBN: 9781416623724 | (April 2017) 6" x 9", 128 pages  
Rights sold: Arabic, Chinese (simplified characters), Portuguese | Audience: K–12 teachers | Price: \$21.95

SUZIE BOSS WITH JOHN LARMER

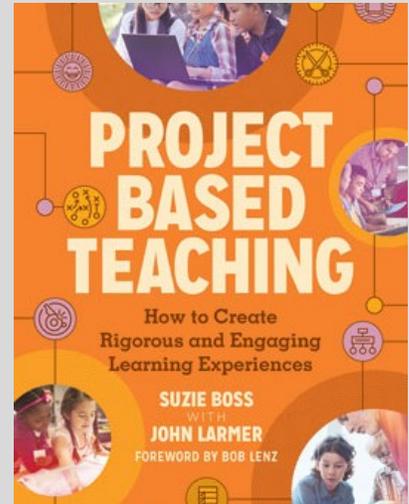
## Project Based Teaching

### How to Create Rigorous and Engaging Learning Experiences

Project-based teachers encourage active questioning, curiosity, and peer learning; create learning environments in which every student has a voice; and have a mastery of content. And they are also comfortable responding to students' questions by saying, "I don't know. Let's find out together." In this book, Suzie Boss and John Larmer build on the framework for gold standard project based learning (PBL) originally presented in *Setting the Standard for Project Based Learning* and explore the seven practices integral to project-based teaching:

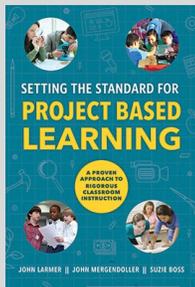
- Build the Culture
- Design and Plan
- Align to Standards
- Engage and Coach

For each practice, the authors present a wide range of practical strategies and include teachers' reflections about and suggestions from their classroom experiences.



ISBN: 9781416626732 | (September 2018) 6" x 9", 205 pages

Audience: K–12 principals & teachers, education leaders | Price: \$28.95



JOHN LARMER, JOHN MERGENDOLLER, &amp; SUZIE BOSS

## Setting the Standard for Project Based Learning

### A Proven Approach to Rigorous Classroom Instruction

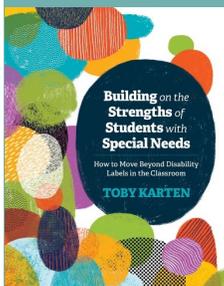
To ensure that their students are engaged in learning and develop college and career readiness, teachers need the project-based learning (PBL) approach in their go-to toolbox. But simply "doing projects" isn't enough—they need this book's rigorous approach to PBL. Using a classroom-tested framework, the authors deliver step-by-step guidance for planning, implementing, and assessing projects that increase student motivation and interest, include student voice and choice in the learning process, and prepare students for high-stakes tests and lifelong learning. Includes real-world examples from all grade levels and content areas.

ISBN: 9781416620334 | (May 2015) 6" x 9", 240 pages

Rights Sold: Arabic, Chinese (simplified characters), Korean

Audience: K–12 principals & teachers, education leaders | Price: \$29.95

## SPECIAL NEEDS



TOBY KARTEN

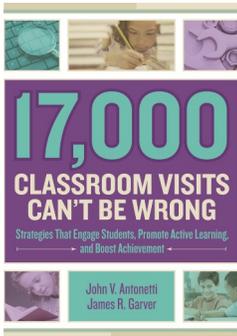
## Building on the Strengths of Students with Special Needs

### How to Move Beyond Disability Labels in the Classroom

A must-have for busy teachers with little special education training, this resource supplies classroom-tested instructional strategies that address the characteristics of and challenges faced by students with special needs. It focuses on specific disabilities and inclusive curriculum scenarios for learners in K–12 environments and includes dozens of differentiated strategies that target teachers' anxieties and provide responsive interventions to address specifics of IEPs and learning plans.

ISBN: 9781416623571 | (March 2017) 7" x 9", 150 pages

Rights Sold: Arabic, Danish | Audience: K–12 teachers, education leaders | Price: \$27.95



## 17,000 Classroom Visits Can't Be Wrong

### Strategies That Engage Students, Promote Active Learning, and Boost Achievement

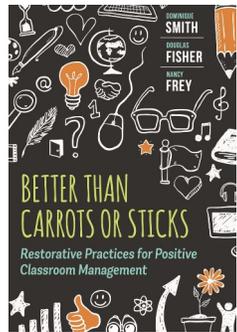
By John V. Antonetti and James R. Garver

The authors have visited more than 17,000 classrooms—examining a variety of teaching and learning conditions, talking to students, scrutinizing their work, and determining their levels of thinking and engagement. They share the lessons learned along with stories of successful practice and practical tools and opportunities for reflection designed to help teachers explore their current beliefs and practices in the classroom.

ISBN: 9781416620082 | (December 2013) 8" x 10", 190 pages

Audience: K–12 teachers, educators | Price: \$28.95

Bestseller!



## Better Than Carrot or Sticks

### Restorative Practices for Positive Classroom Management

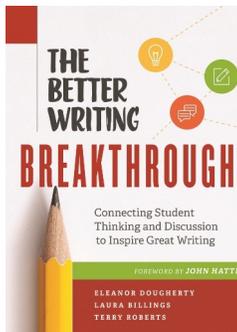
By Dominique Smith, Douglas Fisher, & Nancy Frey

This practical blueprint creates a cooperative and respectful classroom climate in which students and teachers work through behavioral issues together. The authors explain how to establish procedures for student behavior that develop positive interpersonal skills and a nonconfrontational rapport with even the most challenging students and how to implement resolution strategies that prioritize relationship building and mutual understanding.

ISBN: 9781416620624 | (August 2015) 6" x 9", 161 pages

Audience: K–12 teachers, administrators | Price: \$24.95

Bestseller!



## The Better Writing Breakthrough

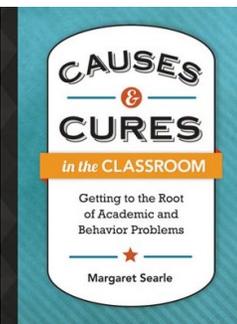
### Connecting Student Thinking and Discussion to Inspire Great Writing

By Eleanor Dougherty, Laura Billings, & Terry Roberts

Every teacher knows the challenge of trying to engage reluctant readers and struggling writers—students whose typical response to a writing prompt is a few sentence fragments scribbled on a sheet of paper followed by an elaborate shrug of the shoulders. The best way to engage less confident readers and writers is to give them something powerful to think about. This field-tested approach is designed for use in grades 4–12.

ISBN: 9781416618843 | (March 2016) 7" x 9", 180 pages

Audience: Grade 4–12 teachers, educators | Price: \$28.95



## Causes & Cures in the Classroom

### Getting to the Root of Academic and Behavior Problems

By Margaret Searle

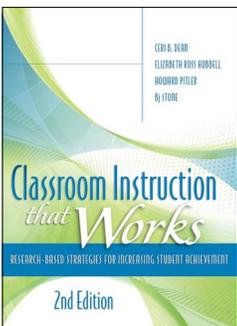
Poor study habits, inattention, and disruptive behavior are really symptoms of deeper, more critical problems that keep students from succeeding in school. Searle draws from academic and neurological research to help educators identify the causes of such problems and address them with specific and practical interventions.

Includes case studies from many content areas and grade levels to show how this process works in real contexts.

ISBN: 9781416616320 | (November 2013) 7" x 9", 180 pages

Audience: K–12 teachers & principals, administrators | Price: \$27.95

Bestseller!



## Classroom Instruction That Works

### Research-Based Strategies for Increasing Student Achievement, 2nd Edition

By Ceri B. Dean, Elizabeth Ross Hubbell, Howard Pitler, & BJ Stone

This revised edition pulls from years of research, practice, and results to reanalyze and reevaluate the nine instructional strategies that have the most positive effects on teaching and learning. Educators will explore new research explaining the impact of each of the teaching strategies, learn new insights about how and why some strategies are more effective, and discover how all the strategies relate to essential skills for the 21st century.

ISBN: 9781416613626 | (January 2012) 8" x 10", 210 pages

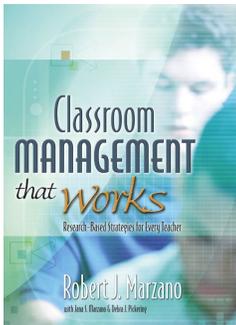
Audience: K–12 teachers, administrators | Price: \$29.95

145,000 copies sold!

## Author Spotlight: Douglas Fisher & Nancy Frey

**Douglas Fisher** is a professor of educational leadership at San Diego State University and a teacher leader at Health Sciences High & Middle College. He is a member of the California Reading Hall of Fame and has published widely on improving student achievement, including numerous bestselling ASCD titles.

**Nancy Frey** is a professor of educational leadership at San Diego State University and teaches classes at Health Sciences High and Middle College in San Diego. She received the Christa McAuliffe Award for Excellence in Teacher Education from the American Association of State Colleges and Universities and the Early Career Award from the Literacy Research Association. She has written extensively on the topics of literacy and instruction.



### Classroom Management That Works

#### Research-Based Strategies for Every Teacher

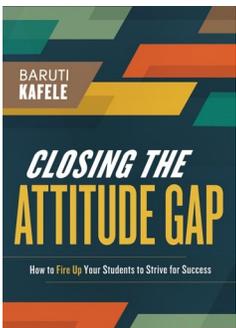
By Robert J. Marzano, Jana S. Marzano, & Debra J. Pickering

Marzano and his coauthors provide the action steps needed to establish rules and procedures, use effective disciplinary interventions, build positive student-teacher relationships, and develop a sound mental set to succeed in the most difficult situations. Real classroom stories illustrate how to get every class off to a good start, involve students in classroom management, and develop effective school-wide management policies.

ISBN: 9780871207937 | (September 2003) 8" x 10", 143 pages

Audience: K–12 teachers, administrators | Price: \$25.95

Bestseller!



### Closing the Attitude Gap

#### How to Fire Up Your Students to Strive for Success

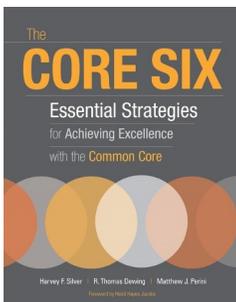
By Baruti Kafele

Drawing on practical strategies and illustrations from his 20-plus years as a teacher and principal in inner-city schools, Kafele makes the case that the "attitude gap" that affects underperforming students can only be closed if educators help students develop the will to strive for excellence. Remarkable results are possible when educators focus on teachers' attitudes toward, relationship with, and compassion for students, as well as the learning environment and cultural relevance of instruction.

ISBN: 9781416616283 | (August 2013) 6" x 9", 144 pages

Audience: K–12 teachers, administrators, education leaders | Price: \$23.95

Bestseller!



### The Core Six

#### Essential Strategies for Achieving Excellence with the Common Core

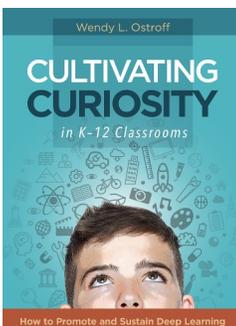
By Harvey F. Silver, R. Thomas Dewing, & Matthew J. Perini

Based on 40 years of research and hands-on classroom testing, the Core Six will help educators and students respond to the demands of the common core. By offering tips on how to capture students' interest, deepen their understanding of each strategy, use discussion and questioning techniques to extend student thinking, and ask students to synthesize and transfer their learning, the Core Six will ensure that instruction is inspired.

ISBN: 9781416614753 | (August 2012) 7" x 9", 89 pages

Audience: K–12 teachers, administrators, education leaders | Price: \$14.95

140,000 copies sold!



### Cultivating Curiosity in K–12 Classrooms

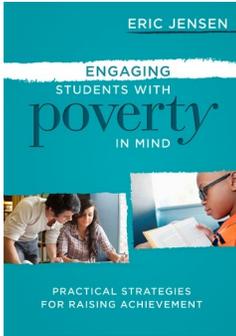
#### How to Promote and Sustain Deep Learning

By Wendy L. Ostroff

This book describes how teachers can create a structured, student-centered environment that allows for openness and surprise, where inquiry guides authentic learning. Ostroff shows how to foster student curiosity through exploration, novelty, and play; questions and critical thinking; and experimenting and problem solving. Includes techniques to try, scaffolding advice, and relevant research from neuroscience and psychology.

ISBN: 9781416621973 | (July 2016) 7" x 9", 174 pages

Audience: K–12 teachers | Price: \$25.95



## Engaging Students with Poverty in Mind

### Practical Strategies for Raising Achievement

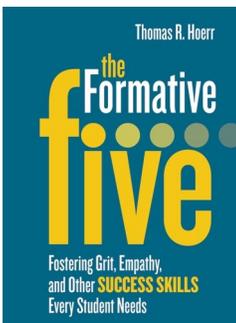
By Eric Jensen

Building on his bestselling *Teaching with Poverty in Mind*, Jensen gives student engagement strategies that are strongly tied to socioeconomic status. He addresses seven factors crucial to engaging disadvantaged students—health and nutrition, vocabulary, effort and energy, mind-set, cognitive capacity, relationships, and stress level—and provides everyday solutions to empower teachers to automate student engagement.

ISBN: 9781416615729 | (August 2013) 6" x 9", 200 pages

Audience: K–12 teachers, administrators, education leaders | Price: \$26.95

166,000 copies sold!



## The Formative Five

### Fostering Grit, Empathy, and Other Success Skills Every Student Needs

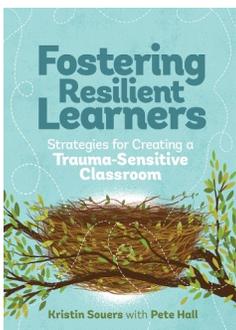
By Thomas R. Hoerr

Building on the popularity of *Fostering Grit*, a top-selling ASCD Arias title, Hoerr shows educators how to foster the “Big Five” student attributes of empathy, diversity, self-control, integrity, and grit. By focusing on skills needed for success in school and life, educators change mindsets and raise expectations for student learning.

ISBN: 9781416622697 | (November 2016) 6" x 9", 200 pages

Audience: K–12 teachers, administrators, education leaders | Price: \$27.95

Bestseller!



## Fostering Resilient Learners

### Five Principles of Courageous Leadership to Guide Achievement for Every Student

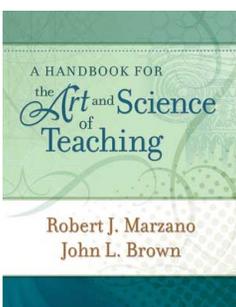
By Kristin Souers & Pete Hall

This galvanizing book for all educators explores an urgent and growing issue—childhood trauma—and its profound effect on learning and teaching. Grounded in research and their experience working with trauma-affected students and their teachers, the authors—a mental health therapist and a veteran principal—help educators cultivate a trauma-sensitive learning environment for students across all content areas and grade levels.

ISBN: 9781416621072 | (January 2016) 6" x 9", 215 pages

Audience: K–12 teachers, administrators, education leaders | Price: \$26.95

Winner of the coveted AAP Judges/Golden Lamp Award!



## A Handbook for the Art and Science of Teaching

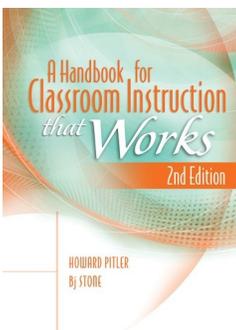
By Robert J. Marzano & John L. Brown

Implementing the action steps from ASCD's bestseller *The Art and Science of Teaching* is much easier when using this in-depth resource for workshops, professional learning communities, teacher training, and self-help. Hundreds of samples, guidelines, checklists, and activities help teachers in all grades and subjects become instant experts on Marzano's breakthrough framework for effective instruction.

ISBN: 9781416608189 | (June 2009) 8-7/8" x 10-7/8", 320 pages

Audience: K–12 teachers, administrators, education leaders | Price: \$29.95

Bestseller!



## A Handbook for Classroom Instruction That Works, 2nd Edition

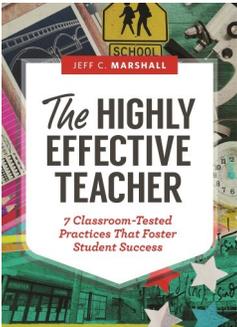
By Howard Pitler & BJ Stone

This second edition will help teachers explore and refine their use of the teaching strategies from ASCD's best-selling *Classroom Instruction That Works*. Discussion of the nine categories that have the most positive effect on student learning is the focus. Perfect as a guide for self-study or professional learning communities, the handbook is designed to help teachers begin using effective instructional strategies immediately.

ISBN: 9781416614685 | (October 2012) 8-3/8" x 10-7/8", 335 pages

Audience: K–12 teachers, administrators | Price: \$32.95

Bestseller!



## The Highly Effective Teacher

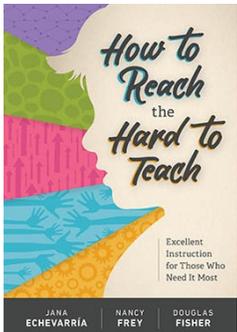
### 7 Classroom-Tested Practices That Foster Student Success

By Jeff C. Marshall

Teacher and university professor Jeff Marshall showcases the Teacher Intentionality Practice Scale (TIPS), a framework for supporting and measuring effective teaching. TIPS provides a research-based, classroom-tested guide to help teachers create coherent, connected lessons; use strategies and resources, including technology that truly enhances learning; organize a safe learning environment; develop challenging learning experiences so much more.

ISBN: 9781416621683 | (April 2016) 7-7/8" x 9-7/8", 136 pages

Audience: K–12 teachers, education leaders, higher education | Price: \$27.95



## How to Reach the Hard to Teach

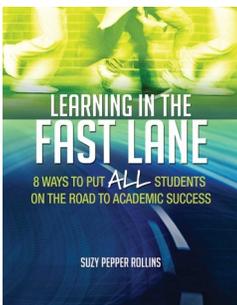
### Excellent Instruction for Those Who Need It Most

By Jana Echevarria, Nancy Frey, & Douglas Fisher

This book is about shining the light of possibility on underachieving students and taking action to ensure they receive the best instruction. The authors present a thoughtful and practical approach to achieving breakthrough success with linguistically and culturally diverse students who are struggling in school. Includes examples of how real-life teachers are employing these practices in their classrooms to ensure all students can learn.

ISBN: 9781416622383 | (February 2016) 6" x 9", 178 pages

Audience: K–12 teachers, administrators, education leaders | Price: \$25.95



## Learning in the Fast Lane

### 8 Ways to Put ALL Students on the Road to Academic Success

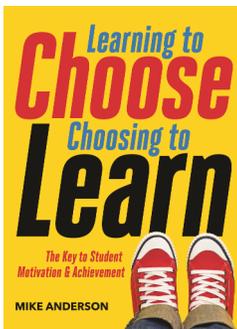
By Suzy Pepper Rollins

According to veteran classroom teacher and educational consultant Rollins, the true answer to supporting students' success lies in acceleration. Here she lays out a plan of action that teachers can use to immediately move underperforming students in the right direction and differentiate instruction for all learners—even those who excel academically. This essential guide identifies eight high-impact, research-based instructional approaches.

ISBN: 9781416618683 | (April 2014) 7" x 9", 176 pages

Audience: K–12 teachers, administrators, education leaders | Price: \$26.95

Bestseller!



## Learning to Choose, Choosing to Learn

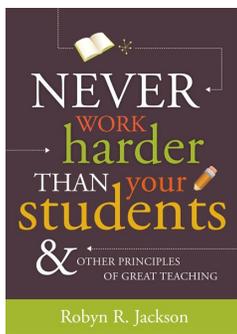
### The Key to Student Motivation and Achievement

By Mike Anderson

This book demonstrates that by offering students choices about their learning, teachers can boost student learning, motivation, and achievement. It offers compelling examples of choice in action, ideas to try with different students, and a guide to help teachers plan and incorporate choice into the classroom and create learning environments that set the right tone for learning and teach specific skills that enable choice to work well.

ISBN: 9781416621836 | (April 2016) 7" x 9", 160 pages

Audience: K–12 teachers, instructional coaches | Price: \$27.95



## Never Work Harder Than Your Students and Other Principles of Great Teaching

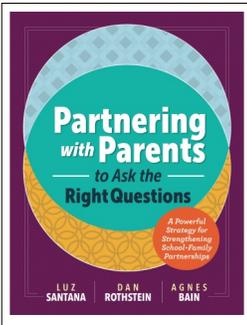
### By Robyn R. Jackson

Using a short set of basic principles and classroom examples that promote reflection, Jackson explains how to develop a master teacher mindset. This title can be used to map the professional development journey to becoming a master teacher, which steps are needed to take to apply the principles of great teaching, and how to advance to the next stage. Includes classroom tips, problem-solving advice, and tools to help teachers begin.

ISBN: 9781416607571 | (January 2009) 6" x 9", 250 pages

Audience: K–12 teachers, administrators, education leaders | Price: \$26.95

Bestseller!



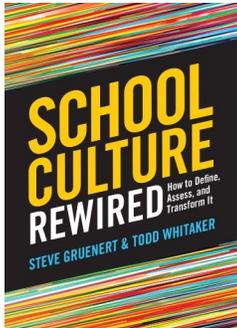
## Partnering with Parents to Ask the Right Questions A Powerful Strategy for Strengthening School—Family Partnerships

By Luz Santana, Dan Rothstein, & Agnes Bain

This book presents a simple strategy on how educators can build effective partnerships with parents. Educators can teach parents the skills needed to support their children's education, monitor their progress, and advocate for them. Based on two decades of research in low- and moderate-income communities, this book empowers overburdened educators and parents to work together to achieve their common goal of successful students.

ISBN: 9781416622673 | (August 2016) 7" x 9", 230 pages

Audience: K–12 teachers, administrators, education leaders | Price: \$29.95



## School Culture Rewired

How to Define, Assess, and Transform It

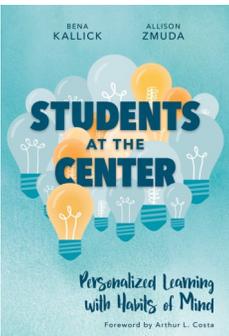
By Steve Gruenert & Todd Whitaker

This book provides a plan of action and tools to improve any school's culture, including a framework for pinpointing the type of current culture, the type wanted, and the actions needed to bridge the two; "culture-busting" strategies to help teachers adopt positive attitudes and behaviors; instructions on how to create and implement a successful School Culture Rewiring Team; and tips for hiring, training, and retaining teachers.

ISBN: 9781416619901 | (January 2015) 6" x 9", 170 pages

Audience: K–12 teachers, administrators, education leaders | Price: \$26.95

Bestseller!



## Students at the Center

Personalized Learning with Habits of Mind

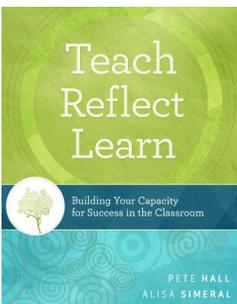
By Bena Kallick and Allison Zmuda

This book helps educators rethink traditional teacher and student roles and re-examine goal setting, lesson planning, assessment, and feedback practices. It maps out a transformative model of personalization that puts students at the center and asks them to employ the set of dispositions for engagement and learning known as the Habits of Mind.

ISBN: 9781416623243 | (January 2017) 6" x 9", 160 pages

Audience: K–12 teachers, teacher leaders, administrators | Price: \$27.95

2017 Bestseller!



## Teach, Reflect, Learn

Building Your Capacity for Success in the Classroom

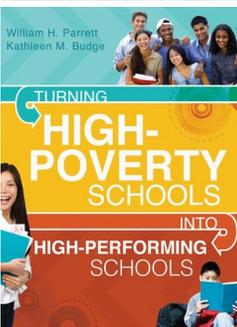
By Pete Hall & Alisa Simeral

To help teachers deepen their thinking and reflect on their capacity as educators, Hall and Simeral return to the "Continuum of Self-Reflection," which they introduced to coaches and administrators in their bestselling *Building Teachers' Capacity for Success*, and redesign its implementation so teachers can take charge of their own professional growth. They present tools specifically made to enhance self-reflection on professional practice.

ISBN: 9781416620105 | (April 2015) 7" x 9", 175 pages

Audience: K–12 teachers, administrators | Price: \$26.95

Bestseller!



## Turning High-Poverty Schools into High-Performing Schools

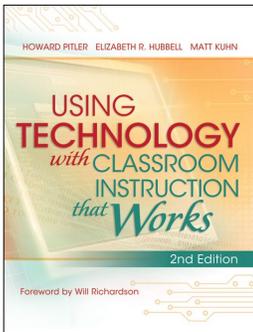
By William H. Parrett & Kathleen M. Budge

If some schools can overcome the powerful, pervasive effects of poverty to become high performing—why can't others? Learn how educators can build the collaborative leadership capacity to foster a supportive school environment and focus intensely on learning. Based on lessons and insights into the complex influence of poverty on students and learning, the authors provide a framework to increase a school's influence on student, family, and community relationships; tips on optimizing time and resources; and strategies for eliminating barriers.

ISBN: 9781416613138 | (January 2012) 8" x 10", 220 pages

Audience: K–12 teachers, administrators, education leaders | Price: \$30.95

Bestseller!



## Using Technology with Classroom Instruction That Works, 2nd Edition

By Howard Pitler, Elizabeth Ross Hubbell, & Matt Kuhn

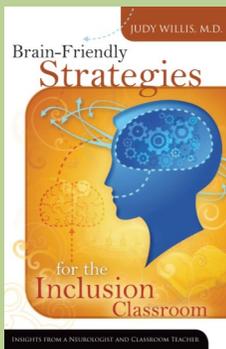
This updated edition will help teachers explore and refine their use of the teaching strategies in *Classroom Instruction That Works, 2nd edition*. Discussion of the nine categories of strategies that have the most positive effect on student learning is the focus. Perfect as a guide for self-study or professional learning communities, the handbook is designed to help teachers begin using effective instructional strategies immediately.

ISBN: 9781416614302 | (August 2012) 7-7/8" x 9-7/8", 242 pages

Audience: K–12 teachers, administrators, education leaders | Price: \$30.95

Bestseller!

## SPECIAL NEEDS & INCLUSION



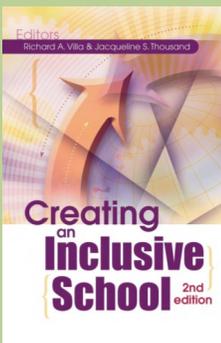
## Brain-Friendly Strategies for the Inclusion Classroom

By Judy Willis

With this resource in their toolkit, any teacher can extend their brain-friendly teaching practices to address students with learning disabilities and other special challenges. Neurologist and classroom teacher Judy Willis explains how the research on how people learn can educators build safe and supportive classroom communities for students with learning disabilities, improve the focus of students with attention disorders, and create a rich and inviting learning environment for all students in an inclusive classroom.

ISBN: 9781416606314 | (May 2007) 6" x 9", 227 pages

Audience: K–12 teachers, education leaders | Price: \$24.95



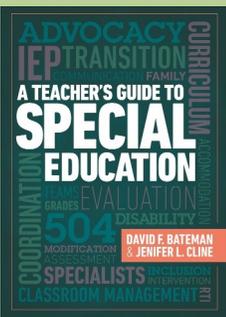
## Creating an Inclusive School, 2nd Edition

By Richard A. Villa & Jacqueline S. Thousand

In this comprehensive resource on inclusive schooling, the authors examine the myths and most frequently asked questions about inclusive education, and they provide an extensive list of resources for administrators, teachers, and parents. Woven through the book are the personal stories of people with disabilities and the educators and parents who work with them. As their voices make clear, inclusion is more than an educational buzzword; inclusion is a way of life, based on the belief that each individual is valued and belongs.

ISBN: 9781416600497 | (February 2005) 6" x 9", 230 pages

Audience: Administrators, K–12 teachers & principals, parents | Price: \$26.95



## A Teacher's Guide to Special Education

By David F. Bateman & Jenifer L. Cline

This book presents in simple terms what general education teachers need to know about special education processes and provides a guide to instructional best practices for the inclusive classroom. Topics include pre-referral, referral, and evaluation; individualized education programs; transition for preK to K–12 and high school to post-school life; classroom management; and grades, graduation, and diplomas.

ISBN: 9781416622017 | (June 2016) 7" x 10", 190 pages

Audience: PreK–12 teachers, new teachers, education leaders | Price: \$29.95