



## How Well Are You Maximizing Your Limited Training Time?

Consider each action in the first column and give an honest assessment of how well you are doing these things today—not how well you *have* done or *could* do them but *are* doing them.

I am currently....	Exceptionally well	Room for Improvement	Not at all	My Plan to Enhance My Use of This Strategy
Designing activities that engage learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Designing activities that allow for personal reflection.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Designing activities that cause learners to work—hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Designing activities that let learners play—with purpose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Designing activities that let learners fail in a safe setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Designing activities that set learners up for success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Creating course designs that mine for content instead of pushing content onto learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Honoring adult learners' experience and existing knowledge through design choices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Challenging learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Creating exploratory learning activities that lead participants to pre-defined outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



CHAPTER 6 ASSESSMENT

I am currently....	Exceptionally well	Room for Improvement	Not at all	My Plan to Enhance My Use of This Strategy
Curating learning events to provide vital and targeted learning experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Creating meaningful context for learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Designing introductions with intent that integrate content in participant introductions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Building time into courses for individual goal setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ensuring course activities require learners to apply content instead of merely recall it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Protecting time for both independent and guided self-reflection during the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Integrating calls to action in my courses through action planning, application assignments, and other techniques.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Engaging multiple learner senses in learning activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Providing trainer support by giving them options to work within.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Providing trainer support by creating facilitator guides with effective layout and content choices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Providing trainer support by making trainer resources easy to locate and navigate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	